



COVID Catch Up Funding Plan 2020-2021

Catch-up funding is £23,040 & Top-up funding from Swale Academies Trust is £5,053. The purpose of this funding is to identify children who have significantly fallen behind as a result of having their schooling year halted by COVID in 2020 and take remedial actions. The funding will allow the school to coordinate a catch up plan which may include additional support intervention and additional technology over time.

		Barrier	Desired outcome(s) - July 2021	Action	Cost
Teaching Priorities	A	After initial assessment in Reading and target setting in term 1, there are children in Year 5 and 6 who have been affected in 2020 because they have missed a significant amount of school.	Increase the % of children achieving the expected standard at the end of KS2 in Reading.	Identify the most vulnerable/borderline children, who are not on track to meet their EOY target in reading. Plan reading boosters - focus on pace, develop comprehension skills & develop reading fluency. Purchase of CGP books to enhance in-school provision and remote learning.	£860
	B	After initial assessment in Reading fluency there are children in Year 3, 4 who need 1:1 reading as they have limited fluency and comprehension especially affected by time away from school because of Covid.	Increase the children's ability to read fluently and develop a love of reading. Reading comprehension results are in line with the national average.	Identify the relevant children. Plan Reading boosters - focus on reading fluency and pace, develop comprehension skills. Purchase new books to appeal to the reluctant readers.	£1580
	C	After the initial assessment of maths, there are identified children in Years 5 and 6 who need significant catch-up support.	Identified pupils in Years 5 and 6 make accelerated progress in essential skills (maths) from their starting points at the beginning of the Autumn term 2020.	Identify the relevant children. Plan Maths boosters - four key operations, fractions, decimals and %. Purchase of CGP books (including arithmetic) to enhance in-school provision and remote learning.	£860
Targeted academic support	D	There are identified disadvantaged children in KS2 who need to catch up in Year 3, 4, 5 and 6 in reading, writing and Maths.	Disadvantaged pupils make accelerated progress, the attainment gap narrows between DP and non-DP pupils.	Targeted support given within school to address specific gaps, interventions are rapid and frequent. Additional resources needed (e.g. place value counters)	£600
	E	Phonics - There are children in KS1 who need additional support to reach the expected standard in their phonics learning.	Identified pupils make accelerated progress and meet the expected standard at the end of the year.	Identify pupils who need to make accelerated progress and achieve the expected standard in phonics. Provide targeted support and also purchase sets of RWI phonics teaching resources which can be used to enhance in-school provision and remote learning.	£1,074
Wider school strategies	F	EYFS teachers need to be able to assess on the go, using a suitable device in the learning environment -allowing for assessment in the moment.	Use the tablets to assess the children and create a bank of evidence by the end of the academic year for all children	Purchase 3 tablets for this area of the school.	£420
	G	KS2 Times Table Rockstars - in school and at home.	All KS2 pupils develop a secure knowledge of multiplication facts, leading to better overall performance in the subject.	Daily TTRS challenges set within class, multiplication work set on Mathletics, plus any additional work and incentives to support learning, in school and remotely..	£170
	H	There are many children who would benefit from a catch up programme to close the gap that has emerged after Covid. There are limited Chromebooks to support phases across the school.	Children across the school have access to a Chromebook device to support their learning and close gaps that have been created.	Purchase 90 chrome books (and required charging docks), enabling children to better access a range of learning options in school and during periods of remote learning.	£22,523
Total Spend					£28,087