



Istead Rise Primary Home Learning Bulletin



12th February 2021

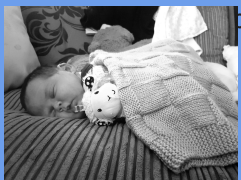
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Welcome to the world Jamie!

Miss Kite and her partner Sean welcomed Jamie Peter Colman on 31st December 2020 at 11:14 am, weighing 9lb 14oz. He has been embraced by his two big sisters who are helping to look after him.



Congratulations from all of us at Istead Rise!

Dear Parents and Carers,

Thank You!

As we reach the conclusion of another challenging term, I would like to offer my gratitude for the support you have given us and congratulate you on the amazing efforts you have made to ensure that your children are benefitting as much as possible from home learning. Across all year groups, children have been accessing live learning sessions and completing work of a very high standard. Their resilience and determination to succeed, despite the circumstances, never fails to impress me. I would also like to recognise the fantastic work of our teachers and support staff, who have strived to accommodate the needs of all children and who have been supporting families in many different ways during this difficult and prolonged period of worry and uncertainty.

Amazon Reward Vouchers

I would also like to say a huge well done to those pupils who have impressed their teachers enough to earn themselves Amazon reward vouchers this term, their efforts are celebrated later on in this newsletter and I hope they enjoy buying themselves something nice! We will continue to recognise effort and achievement by awarding these reward vouchers next term, so if your child hasn't yet won one, they will still have plenty of opportunity to do so!

In-School Provision

There are many children still attending our in-school provision. Whilst in school, pupils still join their class teacher for the live learning sessions in the morning and afternoon and are supported by staff throughout the day. Places are available to all children of critical/key workers and also to those children who may be struggling to access remote education. If you have any concerns about your child and their home learning, or if you wish to discuss whether a place for them in school may be appropriate, please contact the school office who will arrange for your child's class teacher to contact you.

Half-Term Break

On behalf of everybody at Istead Rise, I wish you all a wonderful break. Our children have definitely earned some rest and I know all parents have too! Both our in-school provision and live learning sessions will resume as normal on Monday 22nd February and we look forward to seeing all children then.

Steve Payne
Head of School

Coronavirus Advice

This link will take you to the GOV.UK website where you will find the latest guidance with regards to what you can or cannot do during lockdown.

[GOV UK Coronavirus Advice](https://www.gov.uk/coronavirus)

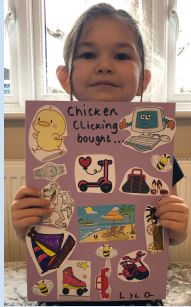


Foundation

This term, Acorns class have been learning all about technology and keeping safe online. We have learnt lots of new phonics sounds and red words. We've found some very interesting ways to practise them too, for example, writing the sounds on paper and scrunching them up like snowballs then reading them if they hit a target. In maths we have learnt how to make 6, 7 and 8 in many different ways. As well as developing the skill of adding two groups together using our toys to help us. Online learning has been very different but has taught us how to use google classroom and google meet. We have enjoyed playing games together such as guessing Mrs Doe's number by holding up our fingers or saying if a word is real or alien by dabbing for real words and holding our fingers on our heads like alien antenna for alien words. Learning even continued when the snow arrived, we made different sized snowmen and said which was the tallest and shortest. We have also been writing our own alphabet books as well as designing and making our own robots. Phew, what a busy term!

Mrs Doe thinks we are all amazing

Next term we are looking forward to learning about farms and where our food comes from.



Mrs T Clark

Mrs T Clark has been so proud of the children in her group. They have been learning about punctuation and sentence structure in writing. In maths they have covered written subtraction, addition, partitioning and multiplication.

The group have enjoyed a range of topics. In particular, science has been a big hit with the making of birds using origami and bird houses using materials found around the home.



Harvey of Willow is growing his hair for the charity 'Little Princess Trust'.

He is persevering every day, even though he is finding it really annoying when his longer hair is in his face! We are incredibly proud that Harvey is thinking of others. He was inspired by another little boy who he saw donate his hair in a video and wanted to do the same. Well done Harvey, we think this is really fantastic!



[Little Princess Trust](https://www.littleprincesstrust.org.uk/)

Emotional Wellbeing for Parents/Carers



Attached is a leaflet for parents and carers detailing the many avenues of support available, both nationally and in Kent specifically.

[Emotional Wellbeing](#)

Celebrity Supply Teacher



Some of the biggest names in the UK invite the audience into their homes as they become Celebrity Supply Teachers

[Celebrity Supply Teacher](#)

Online-resources for anyone to use, from live webcams inside museums, a virtual tour of Venice, Coral Reefs, animal videos from puppies playing to Great Horned Owls, or learning a few words in another language! Tour the oceans and seas, listen to music or take some Mindfulness time, there is something here for everyone

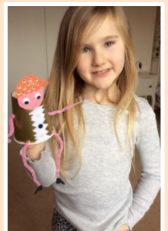
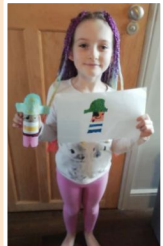
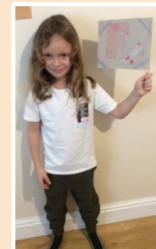
Chatter
pack

[Chatterpack](#)

Year 2

Year 2 have had a fun and busy start to the new year! Our learning has focused on Pirates and we have enjoyed discovering the history and meaning of Pirate flags before designing our own. We have learnt about the explorer, Christopher Columbus and compared his journey to the Caribbean, to what life is like here in the UK. We also spent some time creating pirate puppets of all different shapes and sizes as well as using our Geography skills to read treasure maps! In Science, we have learnt about the importance of a healthy lifestyle and used Mr Tyler's P.E videos to help us achieve that.

Next term we are going to be looking at minibeasts! We will explore our local, outside spaces to discover what lives there. Then, use our Maths skills to create tally charts and pictograms as well as look at sketching the different minibeasts we find. We will discover the different stages of the life cycle of a bee and butterfly, relating some of our learning to *The Very Hungry Caterpillar*. From Miss Rance



Year 1

Hello everyone! Thank you for your ongoing support during these unusual times.

Both myself and Mrs Piner have been overwhelmed with your positive comments on remote learning and we are grateful for the continued commitment that you give to your child. Our daily 'live sessions' have been wonderful and we have been delighted to see lots of children attend. We have so many success stories and celebrations of achievements ranging from completing maths, reading and writing activities, to making levers, pirate maps, happy dolls, Yoga & PE and learning about the weather. Some children have gone beyond the classroom and shown great culinary skills in the kitchen.

Next term, we will be learning about different minibeasts like caterpillars, ladybirds, beetles and so on. We continue by talking about minibeasts, asking a variety of questions: Which minibeast do you like the best? Why? Where do they live? Can you find any minibeasts in your garden or at the park? The children will also compare minibeasts. What is the same? What is different? Story reading will include the books *The Very Hungry Caterpillar*, *The Bad Tempered Ladybird* and *Billy's Beetle*. It is going to be a very busy term again!

From Miss Underdown & Mrs Piner



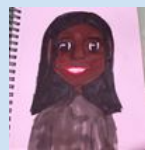
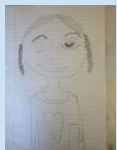
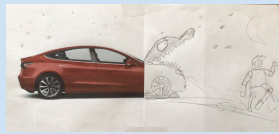
Year 5

During term 3 the children in Willow class have been working exceptionally hard to adapt to our new style of learning and find a routine that works for them. The best part of the term for us all was the introduction of our live sessions, where we were finally able to feel like a class again.

We have spent a lot of time this term looking at the four operations during arithmetic papers, as well as rounding, Roman numerals, factors, multiples, prime numbers, square and cubed numbers problems in our CGP books. Next term we will move our focus on measurements and geometry. We have developed our planning, editing and proofreading skills, learnt about non-fiction texts, written descriptions and learnt about a range of spelling, punctuation and grammar skills that they can now implement into their writing. We have read some interesting texts in reading from different genres and have begun to read *Who Let The Gods Out?* during our shared reading sessions.

The afternoon sessions have been filled with fun from art activities, drawing caricatures and making some coil pots (some of us had to adapt our design as we made the mixture a bit soggy), family quizzes, scavenger hunts, show and tell and even trying our hand at cooking. My particular favourite has to be 'Bring your pet to school day', a day we would all love to have in school but know we can't so we made the best of a bad situation and had a virtual pet day. We all had a fantastic time, meeting all the pets and learning all about them.

We will continue to work in our CGP books for reading, maths and writing next term, and we will continue to fill our afternoons with fun, including more art activities, cooking, quizzes and bingo.



Year 3

Throughout the past few weeks Sycamore class has been working really hard in their CGP books. We've really enjoyed seeing each other during our live sessions and have adapted to a new way of learning.

This term we have covered place value, multiplication, reading scales, number problems and mental addition and subtraction in maths. We've edited writing, written instructions, analysed tenses and learnt about letter writing in English and read some really interesting texts in reading.

The children have also taken part in some fun activities, which include their favourite: 'Simon Says', as well as plenty of quizzes.

During the afternoon sessions, we have also made some art work together: an owl, which was based on our reading book *The Owl who was Afraid of the Dark* and a *Worry Hand* which we made during Children's Mental Health Week. It's also been really fun to bring our cuddly toys to storytime in the afternoons!

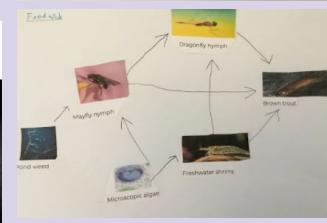
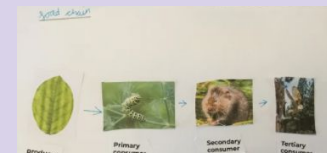
Next term we'll continue to work in our CGP books for reading, maths and writing and there will be some other arts and crafts activities to take part in during the afternoons, as well as quizzes, bingo and of course, 'Simon Says'.

What Fauna is found in Taiga?

Animals with thick fur coats for warmth and hibernate during the winter e.g. bears.
The main predators are bears, wolves and eagles.

Tick fur to keep warm

Great sense of smell to sniff out prey



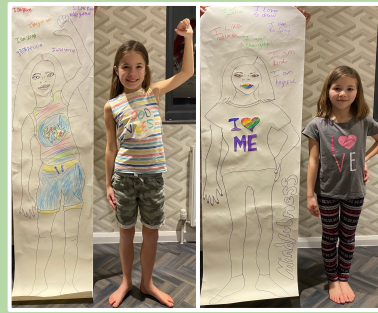
Year 4

Perseverance, Determination and Resilience have been displayed by all of the Year 4 children in huge amounts over the past few weeks. Having to do things for the first time and change to a new way of working can sometimes be tricky, but you have adapted so well and shown just how smart you all are!

This term, whilst learning about the Amazon through our class book, answering maths problems and working through the birdwatch activities, you have shown high levels of engagement. We are delighted with how many of you have joined us during our daily live sessions. It is great to see all your smiling faces beaming back at us.

There is so much to look forward to next term as well: We will continue reading *Journey to the River Sea*, the history of leisure and entertainment will be the main focus for our foundation lessons and in science we will be learning about ecosystems, habitats and microhabitats as well as looking at food chains and webs. Keep safe, keep smiling and keep up the good work next term.

Wishing you a good half-term break.
Mrs Clark and Mrs Baker



Brooke and Mia really enjoyed Miss Underdown's mindfulness assembly. They were inspired to create a figure drawing as mentioned, to list ways to be mindful and what they do to take time out. They made these life size posters by drawing around each other. They wanted to share them with you.



Year 6

Year 6 have been working hard on many aspects of maths including; multiplication, division, fractions, bodmas and percentages. In English, Year 6 have planned and written a story of their choice with the title 'The Shapes in the Dark', a non-chronological report on volcanoes and even the text for an M&S style 'This is just...' advert. The children even had the opportunity to read them out in the same style as the adverts during one of our live sessions, complete with the background accompaniment of *Albatross* from the original adverts. This has been a really useful experience, and has really helped with the understanding of the maths activities. This is something which will continue after half-term, along with the introduction of polls, where the children are able to cast their vote on what they think is the correct answer.

Our Google live sessions have been going extremely well and it has been lovely for the teachers to see the faces of those children that aren't in school. This has also been a great way for the children to interact with their peers. We have had quizzes, games, scavenger hunts and begun to explore our whole class text of 'Once', giving them the children a good start on their reading as the text will be used during Friday quiz assignments following the half-term break. We have recently introduced live teaching demonstrations to the morning live session, with the children interacting with the teacher as if they were in class using their whiteboards.

The first writing activities next term will be based on the story of the Greek hero Theseus, which also follows up on reading we have done about him during guided reading sessions in class. Year 6 have risen to the challenge of maintaining our value of Independence during this period, adapting quickly to the changes and improvements which we have made to their learning experience, and we are very proud of the work ethic they are showing.

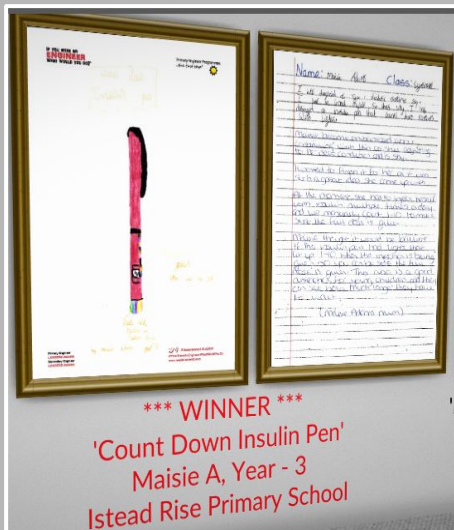
Mr Meredith & Miss Waters

STEM Competition

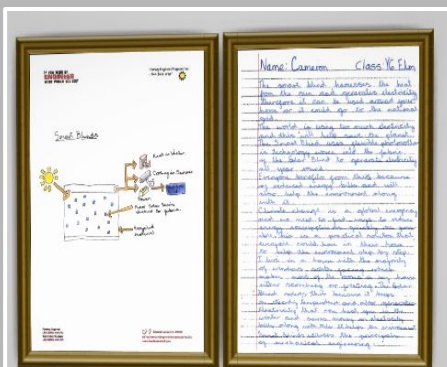
Mrs T Clark and Miss Underdown are proud to announce that entries for the 'If you were an Engineer, what would you do?' competition have been WON by our very own Maisie now in Birch Class and Cameron D, now in Year 7. Each will receive a gift and a certificate to celebrate their achievements. The gift will include a pair of Virtual Reality glasses so they can visit the virtual online exhibition and see their work on display. You may visit too, using the links below to see other entries and winners. I know you will join us in congratulating them both.



<https://leadersaward.com/2020-south-east-ey-y4-gallery/>
<https://leadersaward.com/2020-south-east-y5-6-secondary-gallery/>



**Maisie
Birch Class
"Wow! yay! thank
you"**



***** WINNER ***
'Solar Blinds'
Cameron D, Year - 6
Istead Rise Primary School**

**Cameron ex pupil
"I am speechless -
thank you so much,
I can not believe it!"**

Home Learning Superstars!



Congratulations to the following children who were awarded a £10 amazon voucher last week and today for their outstanding efforts with their home learning

Week Commencing 01.02.21

Acorns - Charlie
Oak - Maya
Palm - Mila
Sycamore - Oliver F
Birch - Brooke
Cherry - James Sin
Willow - Joseph
Aspen - Leah
Elm - Sophie

Week Commencing 08.02.21

Acorns - Lyla
Oak - Esme
Palm - Millie H
Sycamore - Elsie
Birch - Isher
Cherry - Charlotte
Willow - Calan
Aspen - Rowan
Elm - Krystal

**A very big well done from all of us at
Istead Rise Primary**

