

## RE Long Term Plan KS1 & KS2

KEY STAGE 1							
Year Group	Knowledge Organiser	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Sikhism	Christianity	Hinduism	Buddhism	Islam	Judaism
1	<a href="#">Places of worship</a>	Gurdwara	Church	Mandir	Buddhist Temple	Mosque	Synagogue
	<a href="#">Symbols</a>	<i>Learning intentions for each religion</i> TBAT identify the main features of _____ TBAT identify parts of a ____ TBAT identify symbols and their meanings in ____ TBAT explain what takes place in a _____					
	Enquiry Question and Unit Aim	Why are places of worship special and what can the ____ symbols inside them tell us about what people believe?  <i>Children can explain the importance of places of worship and how religious symbols communicate meaning and beliefs.</i>					
2	<a href="#">Festivals</a>	Diwali	Christmas	Holi	Parinirvana	Ramandan	Sukkot
	<a href="#">Special foods</a>	<i>Learning intentions for each religion</i> TBAT identify the main features of _____ TBAT explain why ____ is celebrated TBAT explain how _____ is celebrated TBAT explain the importance of ( <u>type of food</u> ) in ( <u>festival</u> )					
	Enquiry Question and Unit Aim	How do ____ festivals, food, and traditions connect people to their beliefs?  <i>Children can identify key festivals, associated foods and their meanings.</i>					

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KEY STAGE 2							
Year Group	Knowledge Organiser	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Sikhism	Christianity	Hinduism	Buddhism	Islam	Judaism
3	<a href="#">Was the world designed?</a>  <a href="#">Religious stories</a>	How do Sikhs explain the beginning of the universe?	How do Christians explain the beginning of the universe?	How do Hindus explain the beginning of the universe?	How do Buddhists explain the beginning of the universe?	How do Muslims explain the beginning of the universe?	How do Jews explain the beginning of the universe?
		<i>Learning intentions for each religion</i>	TBAT identify the main features of _____ TBAT explain the creation story/ ies in _____ TBAT explore the story of _____ TBAT explain why _____ is an important story for (religion)				
	Enquiry Question and Unit Aim	What can stories like the Creation Story _____ tell us about how people understand the world and their place in it?  Children understand the key features of religious stories, including the Creation Story encourage a reflection on the broader impact.					
4	<a href="#">Pilgrimage Religious sites</a>	Golden Temple	Rome Canterbury	Varanasi	Lumbini Bodh Gaya	Mecca	Jerusalem
		<i>Learning intentions for each religion</i>	TBAT identify the main features of _____ TBAT explain the significance of (religious site) to (religion) TBAT explain the importance of the pilgrimage to _____				

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	Enquiry Question and Unit Aim	<p><i>Why do people make the pilgrimage to _____ to visit _____?</i></p> <p><i>Children can explain why people go on holy pilgrimages to specific religious sites.</i></p>					
5	<a href="#">Important people in religions</a>	Guru Nanak	Jesus	Hindu priests	Dalai Lama	Muhammad	Moses
	<a href="#">Religious teachings</a>	<p><i>Learning intentions for each religion</i></p> <p>TBAT identify the main features of _____</p> <p>TBAT explore how _____ became a religious leader</p> <p>TBAT explain what _____ wanted to achieve with their teachings</p> <p>TBAT explore the importance of religious teachings in <u>(religion)</u></p>					
	Enquiry Question and Unit Aim	<p>Explain why _____ became a religious leader and how they influence people today.</p> <p><i>Children can identify key religious leaders exploring the different roles these figures play.</i></p>					
6	<a href="#">What is the purpose of life?</a>	Reincarnation until the cycle is broken	Heaven/ Hell/ Judgement	Reincarnation	Reincarnation until reaching Nirvana	Akirah Yawm al-din Johannam	Gan Eden Olam ha-ba Gehenna
	<a href="#">Death- What happens to us when we die?</a>	<p><i>Learning intentions for each religion</i></p> <p>TBAT identify the main features of _____</p> <p>TBAT explore how people find spiritual guidance about death in <u>(religion)</u></p> <p>TBAT explore what <u>(religion)</u> teaches about when we die</p> <p>TBAT explore Humanism and what it teaches about when we die</p> <p>TBAT compare teachings about death in <u>(religion)</u> and <u>(religion)</u></p>					
	Enquiry Question and Unit Aim	<p>When life on Earth ends, what do _____ religion believe happens next? How do these beliefs compare and contrast?</p> <p><i>Children can explain what religion teaches us about death and the 'afterlife' and compare them.</i></p>					