



We've reached the end of Term 5 - a very busy term! Behind the scenes, the transition arrangements for our year 6 pupils are already underway. Mrs Andreou has met with the SENCOs of the local secondary schools, where all SEND information, strategies, adaptations, academic progress and SEND reports have been fully handed over. Further transition discussions with pupils and visits from secondary schools will take place in term 6.

The SEND and Inclusion Team here at Istead were thrilled to see our hard work and passion for SEND acknowledged and praised in the Ofsted report that was published earlier this term. We would like to thank the parents of our children with SEND also, as only a true partnership between parents and school can lead to such fantastic outcomes.



Northfleet LEGO CLUB
ST BOTOLPHS CHURCH HALL
THE HILL, NORTHFLEET, DARTFORD

Join us for a creative play Lego session. Lego will be available for imaginations to run wild!

5:30pm-7:00pm
First Friday of the month*
01/03/24, 03/05/24, 07/06/24, 05/07/24

Suitable for ages 3-16 years. Refreshments available to buy. Parents/carers required to stay throughout.

*except February & May £4 per child

BOOK YOUR PLACES NOW AT AUTISMSEUK/LEGOCLUB



EXCLUSIVE OFFER
£7.95 OFF EACH TICKET
WITH DISCOUNT CODE

FUTURE SURVIVAL

GIRLS GROUP
YMCA ROUND HOUSE (DARTFORD)
EVERY STREET, DARTFORD, DARTFORD

Whether you have a diagnosis, are on the pathway or identify as neurodivergent, you are very welcome to join us. A lot of autistic girls exist, however it is our belief that being amongst others who can like-minded can create a comfortable and welcoming environment.

Monthly* 6pm-8pm
11/01/24, 22/02/24, 14/03/24, 18/04/24, 9/05/24, 13/06/24, 11/07/24

Activities include arts and crafts, social colouring sheets, pool, Lego, board games, as well as sensory painting. The table will be open and selling drinks and snacks.

Ages 8-18, parents/carers required to stay throughout.

BOOK YOUR PLACES NOW!

Autism and Summer

Many Autistic people (but not all) can find summer challenging for a number of reasons...

- Unstructured -different routines
- Bright sunlight
- Hot Temperature
- Sun cream
- Visiting unfamiliar places

The Autistic Teacher



Visiting unfamiliar places

The Summer is often a time of holidays away or visiting unfamiliar destinations. This can cause much anxiety and worry.

An unfamiliar place can feel overwhelming.

Plan ahead! Use google maps to see where you are going. Look at the website for photos and facilities. Plan the route.

Pack for sensory needs (sunglasses, water, fidget tools, a comfort item, ear defenders or loops)

The Autistic Teacher



Bright sunlight

Some Autistic people really struggle with sunlight. I know I do!

There is research to suggest that the pupils of Autistic people's eye constrict slower which allows more light in for an increased amount of time. It can be super painful.

You could try using sunglasses as ensuring that there is plenty of shade.

The Autistic Teacher



Sun Cream

Autistic people can be hypersensitive to touch and sunscreen products can feel slimy, cold and sticky. It might smell too and need reapplying making it a sensory nightmare!

There is no easy answer here. Some find the sprays are more helpful, while others find them worse. If you find one that works, stock up!

The Autistic Teacher



Unstructured -different routines

For those that are in school, or parents of children, when the school routine ends it can be a mixed bag of feelings! It can feel great that there are no early starts... but for some the lack of routine can cause anxiety or depression.

For children you could try structuring the day a bit and using a visual timetable or calendar for children to see what's happening next. It may help explaining to them the what and the why.

The Autistic Teacher



Hot Temperature

Autistic people can be hypersensitive to heat and feel the heat more intensely. They can also struggle to regulate once hot so they stay hotter for longer!

Due to Interoception challenges some Autistic people might not realise they are hot and leave their jumper or sweater on.

Heat can trigger all sorts of other sensory issues like sweating which can make someone feel very uncomfortable.

The Autistic Teacher



Acorns

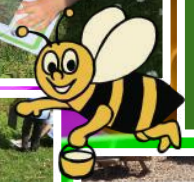


Theme:
Minibeast Bees
Over the last few weeks we have been learning about bees, and we have discovered just how fascinating they are. We have learnt so much!



We had an extra special visitor to our Acorns classroom this week. Lyra, in year 5, has a keen interest in bees and has lots of pictures and knowledge to share. She kindly donated her time to talk to us about her recent beekeeper experience. Thank you Lyra!

To support our understanding of the natural world we have been learning about pollination. We have discovered many different pollinators and have completed an experiment to really deepen our understanding of how pollination works. We pretended to be a pollinator - diving into a flower (a bag) to take the nectar (cheese crisps) and come out covered in pollen (crumbs). From there we 'flew' to a friend's flower and touched it to see if the 'pollen' had spread. The children had so much fun - especially eating the part where we got to eat crisps!



Minibeast hunt - We went on a minibeast hunt! The acorns children really impressed us with their eagerness to go exploring - they took their jobs very seriously and worked incredibly well in pairs!



In Maths we have been learning how we can manipulate and rotate shapes to develop our spatial and reasoning skills. Beyond this we have learnt how to compose and decompose shapes, using our own pictures to create our own 'puzzle pieces'.

Acorns



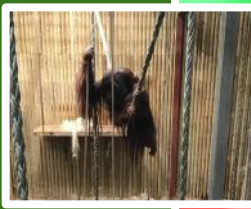
Trying honey - We have been learning all about how bees make honey. Acorns have been busy making their own honey sandwiches - overcoming the challenges of cutting. Everyone of our acorns tried the sandwiches which is a huge achievement to try a new food. We had mixed reviews!



Our trip to Wingham Wildlife Park



We had the most fantastic trip to Wingham visiting lots of different animals and learning lots of new things. We fed the Rainbow Lorikeets - which ended up with lots of them landing on our heads and hands! We watched the monkeys play, explored the nocturnal centre and much much more! The children were very excited that Mr Payne was able to join us for our adventure at the zoo!



Upon our arrival we had a very exciting bug talk. We got to share our own knowledge of bugs as well as learn lots of new and interesting things. We were able to look at shedded skin of spiders and other insects.



Our stick insects have grown quite a bit since last term. They do eat a lot of leaves, so that's probably why!

Our class
stick insects.



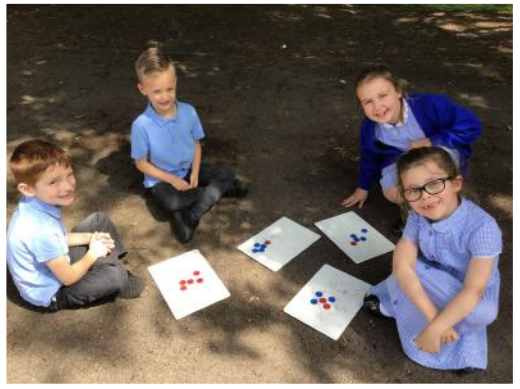
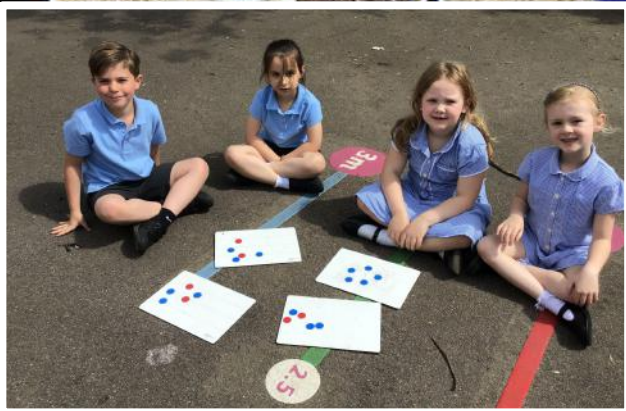
In Science, we have been learning about plants and we have grown some beans. They are getting very tall!



We have really enjoyed our DT topic this term of designing and making a hand puppet for the story of Little Red Riding Hood. We have learnt to sew and we were fantastic at it!!



In maths, we have been working on our fractions and finding half and quarter of shapes and amounts. Halves we found pretty easy, but we may need some help with quarters!



Palm



This week, Palm class have been mastering how to read an analogue clock in Maths. They've learned to recognise the hours, count the minutes intervals of five and understand how quarters divide the hour. It's been great hearing them tell the time and count down the minutes until the next lesson.



In science, we explored the importance of good hygiene. Palm class covered their hands in glitter to simulate germs and observed how easily they spread. Then, they practiced different cleaning techniques and recognised how effective soap and water can be to get rid of germs!



Sycamore



It has been another exciting couple of weeks with lots of practical experiences. We concluded our topic on money by calculating change in a practical context. Five shops were set up for children to purchase goods and calculate change. The children loved every moment of this experience.



The children worked really hard and persevered to finish their English essay on the rainforest. In geography the class thought about ways in which we could help save the rainforest and what small steps we could all make to have an impact on the environment. In Science we are exploring the requirement of plants for life and growth and how they vary from plant to plant. We prepared 4 liquids: tap water, fertiliser, orange juice and salt water. We are have made predictions and are now observing what happens.



Sycamore



This week we finished our D.T. cooking unit. The children thoroughly enjoyed making a vegetable tart using seasonal produce.





Forest School Sycamore



Year 3 had a tasteful last session in the Forest this week. The class enjoyed toasting marshmallows over the fire before sandwiching them between two chocolate biscuits to make a smore. Yum! Well done Year 3.

Cherry



It has been a busy end of term! This week we went on our trip to Dover Castle so that we could see some of the things we learnt about this term. The children were very excited and were able to answer all of the questions we put to them from both their prior learning in school and also from seeing the things for real. It was a great day out, packed with fantastic learning! We completed our English work on creating a Travel Brochure for the country of Japan, with very professional looking final brochures. We spent this week looking specifically at vocabulary describing a character and how our word choices affect how the character is perceived by the reader. In maths we have been working on time, looking at minutes, seconds, weeks and months of the year and converting from analogue to digital time. This is something which the children have found tricky, so if you could spend some time learning how to tell the time with them on a normal analogue clock that would really help. In Science we have started our investigation into how beans grow and are looking carefully at how the seeds change and germinate. We have finished our unit on pilgrimage in Islam, and next term will be looking at pilgrimage in Judaism. We also took part in the latest MTC world cup this week, qualifying from the regional leagues into the national final on Thursday - we'll keep you up to date on how that goes! Have a great half term.



Willow



Willow class has been making pop-up books in DT, based on the nursery rhyme Jack and Jill. They've used levers and pulleys to create moving parts. They have also written amazing poems in English and have been learning all about position and direction in maths.

Aspen



Well done to Year 6 for getting to the end of this term! You have all worked so hard and I'm sure you are relieved that the SATs are over!

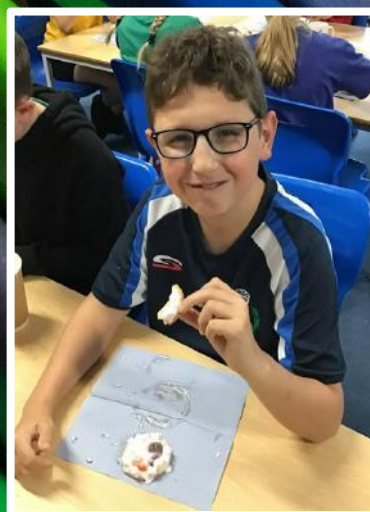
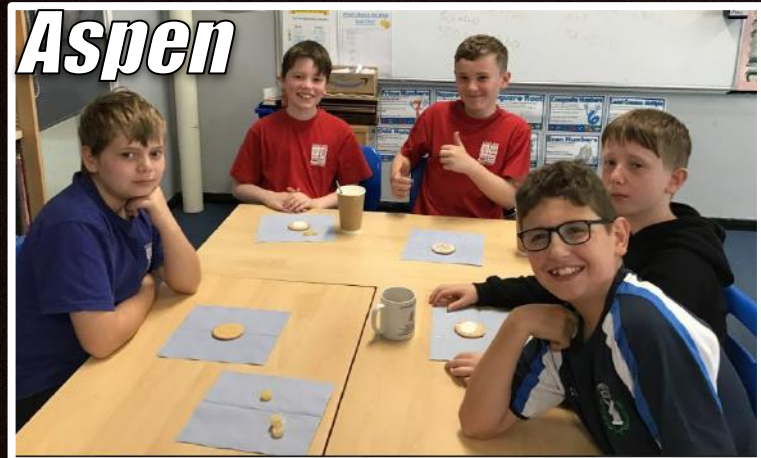
In PSHE, we are looking at many aspects of online safety - a topic that regularly comes up in Year 6.

We have also been catching up on some SPaG work now that we have finished writing our persuasive letters to Mr. Payne.

Year 6 are looking forward to their well-earned superclass treat on Friday morning!

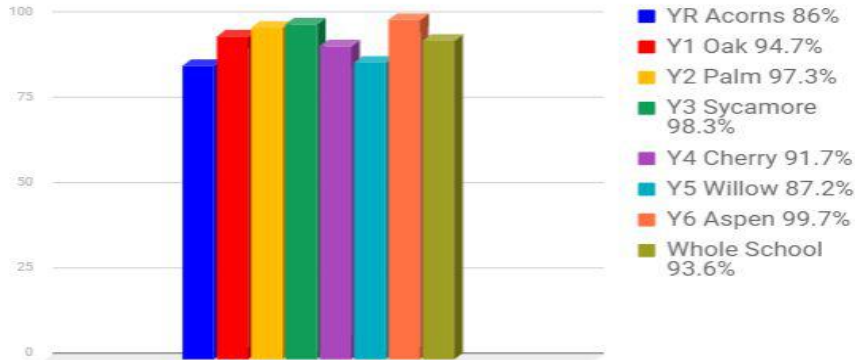


Aspen

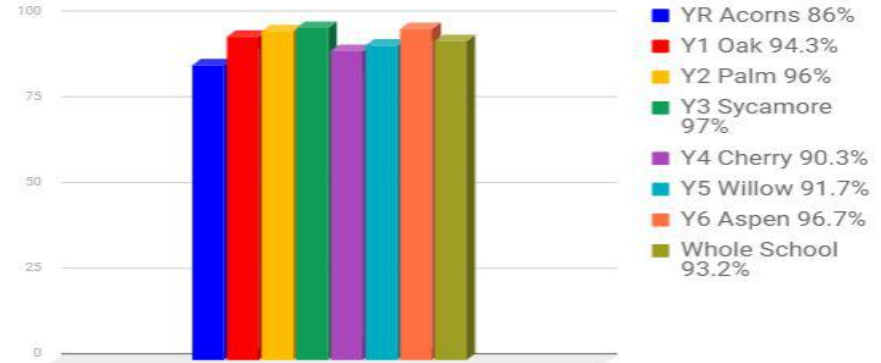


Year 6
had lots of fun
icing and eating
biscuits this
morning!





Whole School Attendance Week Commencing 13.05.24



Whole School Attendance Week Commencing 20.05.24

Core Values Congratulations To All Our Winners



Week Ending 17.05

Acorns Class

Joshua for Self Reflection & Cara for Independence

Oak Class

Jaxon for Respect, Valerie & Benjamin for Independence

Palm Class

Devan for Independence, Ava & Freya for Perseverance

Sycamore Class

William & Saskia for Self Reflection, Dolly for Independence

Cherry Class

Kai for Respect, Esme for Self Reflection & Otis for Perseverance

Willow Class

Charlie for Respect, Poppy & Millie C for Independence

Aspen Class

Ollie & Olivia for Perseverance, Charlie C for Self Reflection



Week Ending 24.05

Acorns Class

Ava for Independence & James for Perseverance

Oak Class

Oscar for Perseverance, Lennon for Respect & Jacob T for Self Reflection

Palm Class

Whole Class Independence

Sycamore Class

Darcey & Evelyn for Self Reflection, Nevaeh for Perseverance

Cherry Class

Freddie for Perseverance, Cooper M & Martin for Self Reflection

Willow Class

Harvey for Perseverance, Brody for Self Reflection & Alfie for Respect

Aspen Class

Whole Class Perseverance

Mathletics

Legend Mathletics

W/E 17.05
Nathan of Oak

W/E 24.05
Nathan of Oak



Epic Mathletics

W/E 17.05
Matilda, Samuel-Yanis & Nihaal of
Cherry, Charlie of Sycamore,
Thomas, Jace & Harvey of Willow,
Tyler of Palm, Neda of Oak

W/E 24.05
Sujaan, Charlie & Harry of Sycamore,
Matilda, Nihaal & Samuel Yanis of Cherry,
Tyler of Palm, Neda of Oak, Millie H,
Thomas, Jace & Harry of Willow

Diamond Mathletics

W/E 17.05
Otis, Lucas, Esme, Katelyn & Edward
of Cherry Henry, Sujaan, Harry, Saskia
& George of Sycamore, Charlie, Millie H,
Tess & Molly of Willow, Leo D & Leo H
of Palm, Jaxon of Acorns

W/E 24.05
Henry, Saskia & George of Sycamore,
Delphine, Cooper M, Lucas, Esme,
Katelyn, Samuel L & Edward of
Cherry, Leo & Leo of Palm, Jaxon of
Acorns, Charlie, Scarlett, Tess &
Molly of Willow

Emerald Mathletics

W/E 17.05
Delphine, Martin & Samuel L of Cherry,
Teddy & Bradley of Sycamore, Ronak,
Alfie & Lillie of Willow, Ronnie & Felix
of Palm, Oliver of Acorns, Sophia &
Jaxon of Oak

W/E 24.05
Evelyn, Teddy & Bradley of Sycamore,
Ronnie & Felix of Palm, Sophia &
Jaxon of Oak, Oliver of Acorns, Harry,
Ronak & Alfie of Willow

Platinum Mathletics

W/E 17.05
Evelyn, Jack L, Darcey &
Samuel of Sycamore,
Devan & Khenyang of Palm,
Jacob F & Harry of Willow

W/E 24.05
Amaia, Nevaeh, Jack L & Darcey of
Sycamore, Abril of Cherry, Devan &
Khenyang of Palm, Finn of Willow

Gold Mathletics

W/E 17.05
Alicia, Nevaeh & William of Sycamore,
Abril of Cherry, Ellie & Daisy of Oak,
Khenrab of Acorns, Mia, Kasey & Finn
of Willow

W/E 24.05
Alicia & William of Sycamore, Ellie &
Daisy of Oak, Khenrab of Acorns,
Kasey & Mila of Willow



Silver Peg Up Points

W/E 17.05
Sybil of Oak

Gold Peg Up Points

W/E 17.05
Abril of Cherry, Lyla &
Charlotte of Sycamore



Platinum Peg Up Points

W/E 17.05
Evelyn of Sycamore
& Jacob of Willow

W/E 24.05
Stanley of Sycamore,
Katelyn & Freddie of
Cherry

Congratulations for all your hard work!



W/E 17.05
Winning Class
1st Cherry
2nd Sycamore
3rd Willow



W/E 24.05
Winning Class
1st Sycamore
2nd Willow
3rd Cherry



W/E 17.05
Most Valuable Player
1st Martin of Cherry
2nd Sujaan of Sycamore
3rd Charlie S of Sycamore

W/E 24.05
Most Valuable Player
1st Elliott T of Sycamore
2nd Charlie S of Sycamore
3rd William of Sycamore

Congratulations for all your hard work!

NOURISH

SUMMER SOLSTICE MENU

FRIDAY 21st JUNE 2024

Fish Dog ^{1,5,8}

Sunshine Vegetable Nuggets ¹

Potatoes in their Jackets in case of Rain
with Toppings ^{7,8,9}

Mushy Peas, Baked Beans
& Chip Shop Chips

Cooling Ice Lollies

Fruit Pots

Yoghurt ⁷



THE BEACH

Dishes marked with any of the following numbers contain the matching allergen:

Allergen code: (1) Wheat Gluten (2) Crustaceans (3) Soybean (4) Mustard (5) Sesame (6) Sulphites/Sulphur Dioxide (7) Milk (8) Fish (9) Egg (10) Peanuts (11) Molluscs (12) Celeriac/Celery (13) Nuts (14) Lupins (15) Oat Gluten (16) Barley Gluten

GYG



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book your place

£35 a day
£175 a week

Offer:

If you pay in full, get a
discounted offer of £150
per week. Family discount
available on request.

KIDS SUMMER CAMP

FUN & CREATIVE
OUTDOOR AND INDOOR
ACTIVITIES FOR YOUNG
PEOPLE 8-11 YEARS OLD
8:30AM - 4PM

Week 1

29TH JULY -
2ND AUGUST
2024

Week 2

5TH AUGUST -
9TH AUGUST
2024

Week 3

12TH AUGUST -
16TH AUGUST
2024

Week 4

19TH AUGUST -
23RD AUGUST
2024

Activities

- ✓ Sports (Football, Rounders & More)
- ✓ Simple Cooking
- ✓ Drawing, Painting and Crafts
- ✓ Singing and Dancing
- ✓ Visits to the Gurdwara, Prom and Local attractions
- ✓ Weekly fun Disco on a Friday
- ✓ Trophies, Awards and Prizes to be won

Please bring your own packed lunch

Location:

The Grand, Gravesend Methodist
Church, 4-9 Wilfred Street,
Gravesend, Kent, DA12 2HA

To book a space, contact us on:

01474 320123

hello@thegrand.org.uk

www.wearegyg.co.uk

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