



# Y6 SATs



## How to support your child with the Key Stage Two Tests

Dear Parents and Carers,

As you know, the Year 6 Key Stage 2 tests (commonly known as SATs) take place in May. Whilst we are working hard at school to prepare your child for these assessments, we value any support that you can give them.

In this booklet we have outlined some of the things which you can do at home, or whilst out and about, to help to prepare your child. Helping them to improve knowledge and skills is important but just as key are the personal things like encouragement, as well as making sure they get enough sleep!

We hope you find this helpful.

Many thanks for your support!

Miss Waters & The Istead Rise Team

# At Home

Newspaper maths - use league tables or weather charts to ask questions e.g. what is the difference between the temperature in London and India? What is the mean (average) of the points scored in the Premier League?

Hunt for ... give your child timed challenges when reading. For example, how many adverbs/adjectives can you find in 2 minutes?

Use TT Rockstars to practise times tables daily.

Can your child recall their facts instantly? Compete against themselves or others to improve their speed!



Play games to develop their vocabulary and spelling. Try games like: Scrabble, Boggle, Pictionary and Taboo. What does the word mean? Can they spell it? Can they use it in a sentence?

Use the receipt from your shopping to ask questions e.g. what is the total of the chocolate and vegetables? What change would I get from £75? Weigh the items. What is the difference in weights?

Try to help your child to improve their reading speed by reading an extract from a suitably challenging text. Time them. Repeat. Can they beat their time? Ask a couple of questions to check their understanding.

# Out and About

Select an object at the place and take it in turns to see how many antonyms or synonyms you can think of for the word e.g. an antonym of steep is *gentle*; a synonym could be *sheer*.

How much? Use entrance fees or a menu to create questions. How much would it cost for 2 adults and 3 children? What would be the change from £60?



When visiting somewhere, challenge your child to come up with 'Pointless' adjectives. In other words, an adjective that no-one else would think of e.g. a *monumental* tree, a *formidable* skate boarding slope.

How long? Select a starting and finishing point in the place. Estimate how many seconds/minutes it would take to walk the distance, then time it. What is the difference between the two times? Who was the closest?

# On the move

Telling a story. Give the first line of a story and take it in turns to continue it. Begin each sentence with a conjunction e.g. next, after that, some time later, finally ...

Number plates - look at the numbers on number plates and create questions based on them e.g. subtract the number from 1000 or multiply/divide the number by 10/100 or 1000.



Look at objects and places they pass while travelling. Pick out a word and play 'Just a Minute'- explain what the object is without using the word itself and without hesitating or repeating themselves.

Sequences. Choose a starting number and a rule. Take it in turns to say the next number in the sequence e.g. start with 23 and add/subtract 7. How far can you take the sequence before an error is made? Try decimals too.

# wellbei ng

Try to encourage your child to do their best. Remind them about being resilient - keep on going!

Try to make sure your child has a regular routine for going to bed and getting up.

If they are working at home, a quiet place away from distractions is ideal. Try to encourage them to do a little and often and take regular breaks.



Encourage your child to take plenty of exercise. Why not go out for a walk together after your evening meal? What about a bike ride at the weekend?

Device-free time - why not challenge your child to spend an hour each evening away from screens and electronic devices? What about a board game instead or going outside to play?