

PREVENT Risk Assessment - Istead Rise Primary

Designated Safeguarding Lead - Monica Clark (Head of School)

Date - September 2026

Under the Prevent Duty, schools are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

This risk assessment will:

- Identify the threats in relation to the summary of local risk
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record any significant findings

Schools subject to the Prevent Duty will be expected to demonstrate activity in the following areas –

- Assessing the risk of children being drawn into terrorism.
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism.
- Expected to ensure children are safe from terrorist and extremist material when accessing the internet in school.

Prevent Self-Assessment

Objective: Adoption of Prevent into Mainstream Processes

Governance

No		Owner	Evidence	RAG
1.	Does the Institution have a nominated Staff (and Governor) Prevent Lead?	Safeguarding governor. Lead DSL	Zara Romney Monica Clark	

Risk Assessment

No		Owner	Evidence	RAG
2.	Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	Senior Leadership Team.	<p>Whilst there have been no known occurrences of any relevant behaviours and incidents within the IRPS setting, local safeguarding partners report that concerns over recent years have included tendencies to extreme right wing ideologies, individuals with mental health conditions, young males with problematic attitudes and hate crime.</p> <p>All staff have had recent Prevent training, and are reminded of issues via staff meetings and briefings throughout the year. No referrals have been made by the school so far during year 25/26 & 26/27</p> <p>Prevent training is covered in whole school safeguarding training, but all staff members also complete an annual refresher training specifically for this area.</p>	
2.	Is Prevent included within the Safeguarding Policy?	Head of School and DSL	Yes - See Safeguarding and Children Protection Policy	
3.	Is Prevent included within the Staff Safer Recruitment Policy?	Head of School / DSL	Yes - See Safeguarding and Children Protection Policy	

			2 Senior Leaders have completed up to date safer recruitment training and training on unconscious bias for managers.	
4.	Is Prevent included within the Visitor's Policy? Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school?	Head of School / DSL / Office Staff	Visitors are signed into the school using the electronic system and they are required to wear an appropriate lanyard. All plans for visitors are always discussed with and consented to by the school leadership team and appropriate due diligence undertaken.	
5.	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	All staff	British Values are intrinsically linked to our school ethos. Lessons and assemblies promote British Values consistently across the school. The PSHE curriculum incorporates British Values.	

Working In Partnership

No		Owner	Evidence	RAG
1.	Is Prevent included within Information sharing protocols / MOU?	Head of School / DSL	Relevant information is shared with Children's Services using established systems of referral via secure email, Front Door, and Strategy Meetings.	
2.	Is the Institution included in an agreed Prevent Partnership Communication Policy?	Head of School / DSL	Consistent links with the police, Children's Services and other local schools to enable swift processes for information sharing.	
3.	Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Local Safeguarding Children Board (LSCB)?	Head of School / DSL	Trust policy adopted with agreed reporting proformas used to record evidence. Front Door used for all initial referrals.	
4.	Do the child protection policies describe procedures which are in accordance with government guidance?	Head of School / DSL	Yes - See Safeguarding and Children Protection Policy	

Staff Training				
No		Owner	Evidence	RAG
1.	Does the Institution have an annual policy and training review process in place?	Head of School / DSL	<p>Yes - Prevent training is completed on an annual basis, as well as regular reminders via staff bulletins and meetings. It forms part of induction for all new staff.</p> <p>All school staff have completed Prevent training.</p>	
2.	Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body? Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?	Head of School / DSL	<p>There are regular staff meetings that focus on multiple areas of children safeguarding, including Prevent. This allows opportunities for assessments of staff's operational knowledge and the effective sharing of information.</p> <p>All school staff have completed Prevent training.</p>	
Online Safety				
No		Owner	Evidence	RAG
5.	Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	Swale IT Services Head of School	Lightspeed filtering system which is monitored by the DSL through regular checks and QA.	

5.	What processes and procedures are in place to ensure children use the internet responsibly?	All staff supervising children	Lightspeed filtering system which is monitored by the Lead DSL through regular checks and QA. Notifications are assessed and actioned promptly, and responses recorded in Bromcom. Consistent liaison between home and school to address individual issues arising.	
5.	Do staff, pupils and carers receive any Internet Safety awareness training?	DSL, IT and Personal Development Departments, class teachers	<p>Yes - Internet safety assemblies, PSHE curriculum, IT curriculum and Personal Development lessons all cover online safety. School website has a range of resources for students and parents/carers to access. Staff are completing Online Safety CPD.</p> <p>The school also offers annual online safety training for parents and families provided by OpenView.</p> <p>The school sends home a monthly online safety newsletter which is personalised for the needs of the school community but contains up to date information provided by OpenView. Staff also receive a termly online safety newsletter.</p>	