

Geography Long Term Plan KS2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p><u>Locational knowledge</u></p> <p>Name and locate counties and cities of the United Kingdom</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p>	<p><u>Map skills</u></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>			<p><u>Human and physical geography</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>	<p><u>Human and physical geography</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>
Year 4	<p><u>Map skills & locational knowledge</u></p> <p>Locate the world's countries (including the location of Russia),</p>	<p><u>Focused case Study</u></p> <p>Locate the world's countries, and North and South America, concentrating on their environmental</p>				



	<p><u>Human and physical geography</u> Use maps to focus on Europe, key physical and human characteristics Understand geographical similarities and differences through the study of human and physical geography (Europe)</p> <p><u>Natural processes</u> Describe and understand key aspects of: physical geography, including the water cycle</p>	<p>regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical geography of a region within North or South America</p> <p><u>Human geography</u> Economic activity including trade links</p> <p><u>Map skills</u> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass</p>				
--	--	--	--	--	--	--

Geography Long Term Plan KS2



<p>Year 5</p>	<p><u>Map skills</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).</p>	<p><u>Physical geography</u> Identify climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>			<p><u>Local fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><u>Local fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Year 6</p>			<p><u>Map Skills</u> Use maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><u>Human geography</u> TBAT identify types of settlement and land use, economic activity including trade links, and the</p>		<p><u>Local fieldwork</u> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p><u>Map skills & locational knowledge</u> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>

Geography Long Term Plan KS2



			distribution of natural resources including energy, food, minerals and water			
--	--	--	--	--	--	--