

# How do we know that our curriculum is having the desired impact?

Teachers	Children	Children's work	
<ul style="list-style-type: none"> <li>• Continue to develop subject knowledge and expertise.</li> <li>• Deliver creative and innovative lessons.</li> <li>• Have higher levels of confidence in delivering all areas of the curriculum.</li> <li>• Can give school leaders accurate feedback on what is working well and what needs further development.</li> <li>• Are acutely aware of how children are coping with the taught content.</li> <li>• Consistency teacher excellent lessons; applying sound pedagogical practices and making accurate assessments of pupil progress</li> <li>• Plan coherent sequences of learning in all subjects</li> <li>• Seek support from subject leads when they are less confident.</li> </ul>	<ul style="list-style-type: none"> <li>• Can talk with confidence about what they have learned, using correct terminology.</li> <li>• Are enthused and interested in a wide range of curriculum areas.</li> <li>• Can talk about the specific characteristics of subjects and the disciplines associated with them.</li> <li>• Can show adults examples of their learning and describe the 'why' behind work they have produced.</li> <li>• Demonstrate good learning behaviours in all lessons.</li> <li>• Are able to explain how their learning within a subject builds on previous learning.</li> <li>• Are able to make thoughtful links between subjects.</li> <li>• Can all access, enjoy and make progress within the curriculum - regardless of their starting points, or any additional needs they may have.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates that they take pride in what they produce.</li> <li>• Captures their increasing understanding of key concepts within each subject.</li> <li>• Illustrates their developing understanding of the disciplines of each subject, as well as the knowledge content.</li> <li>• Shows that a coherent teaching sequence has taken place within each unit of work.</li> <li>• Demonstrates the learning on subject-specific terminology and an increasingly broad vocabulary</li> <li>• Shows strong progress over time.</li> </ul>	
<p><b>Visitors and Governors</b></p>	<ul style="list-style-type: none"> <li>• Give us positive feedback about pupil engagement and behaviour in lessons.</li> <li>• Comment on the high-quality work that they see.</li> <li>• Report that leaders are clear about strengths and weaknesses, and have clear plans to address areas for development.</li> </ul>	<p><b>Parents and Carers</b></p>	<ul style="list-style-type: none"> <li>• Give us positive feedback about their children's attitudes to school and their learning experience.</li> <li>• Share examples of when their children have been enthused by the curriculum (e.g. they've been talking about learning at home, or carrying out their own research because of their interest).</li> </ul>