

Forest School Long Term Plan (subject to seasonal/environmental and child led changes)

Skills	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Shelter building/dens	Mini den building. Constructing a stick. Shelter for a small animal.	Introduction of basic shelters with the use of indoor and outdoor equipment.	Supported construction of tripod structures.	Independent of tripod structures- animal den building. Create a tarpaulin shelter working successfully as a group, considering each member's contributions.	Design and build a shelter using tarpaulins of various sizes and materials found in the Forest as part of a group. Compare and evaluate the shelter as a group successfully.	As a group, work successfully to create a structure that will house all of the children in the group. The group then uses knowledge of the structure to 'sell it' to the rest of the class. Consider each member's contributions and evaluate the shelter as a group successfully.	As a group, work successfully to create a structure that will house all of the children in the group. Consider each member's contributions and evaluate the shelter as a group successfully. The structure must be waterproof.
Staying Safe and exploring.	Fire number. Introduction to the Forest School Rules. Introduce why we wear PPE. Child led exploration time Autumn walk	Fire number. Re-enforce the Forest School Rules and boundaries. Understanding of PPE. Carry sticks safely. Hunt for invertebrates.	Fire number. Re-enforce the Forest School Rules and boundaries with actions. Awareness of PPE. 123 where are you? Getting wet in the rain - explore puddles, secret water deposits. Moving logs with support. Hunt for snails. Climb the 'rocket tree.'	Fire number. Re-enforce of the Forest School Rules and boundaries including the climbing tree. Explain why we wear PPE. 123 where are you? Hunt for mini beasts. Independently move logs. Climb a tree.	Fire number. Re-enforce of the Forest School Rules and boundaries including the climbing tree. 123 where are you? Treasure hunt. Leaf identification. Explore animal tracks.	Fire number. Re-enforce the Forest School Rules and boundaries including the climbing tree. 123 where are you? Collect Firewood. Orienteering. Tree identification.	Fire number. Re-enforce of the Forest School Rules and boundaries including the climbing tree. 123 where are you? Blindfolded trust exercise. Create a time capsule. Twig identification.
Using Tools	Introduction to tools, hammers, trowels and peeler.	Continuation of trowels, hammers and peeler. Introduction of the Bow Saw (1:1) for cutting a disk.	Continuation of Basic tools introducing cutting of string using scissors.	The use of tools in Key stage 2 remains on a 1:1 basis developing their confidence and self-esteem. Tools will only be used when the children are ready. This will vary from child to child. Pen Knife for whittling. Bow Saw.	The use of tools in Key stage 2 remains on a 1:1 basis developing their confidence and self-esteem. Tools will only be used when the children are ready. This will vary from child to child. Pen Knife. Bow Saw. Fire Striker.	The use of tools in Key stage 2 remains on a 1:1 basis developing their confidence and self-esteem. Tools will only be used when the children are ready. This will vary from child to child. Pen Knife. Bow Saw. Fire Striker. Hand Saw.	The use of tools in Key stage 2 remains on a 1:1 basis developing their confidence and self-esteem. Tools will only be used when the children are ready. This will vary from child to child. Pen Knife. Bow Saw. Fire Striker. Hand Saw. Bill Hook.
Knots	Tying of shoelaces - (Basic Reef Knot.)	Introduction to the Reef Knot to make a Forest craft.	Independent use of the reef knot in children's own projects.	Introduce 3 knots to make a stickman.	Practice the knots taught in Year 3 to make a bridge that will hold 2 or more children.	Use the Clove Hitch, square lashing and a reef knot to make a structure.	Use knots and lashing to build a waterproof structure.
Fire	Introduce the Fire Square and Basecamp safety rules around it.	Observe and talk about the Fire lighting procedure. Be safe around the Fire.	Introduce the Fire Triangle and discuss different fuel types.	Children recall the Fire Triangle.	Experience using the Fire Striker to create a spark.	Use the Fire Striker to light a flame - cotton wool.	Prepare a fire square and tend to a fire.

