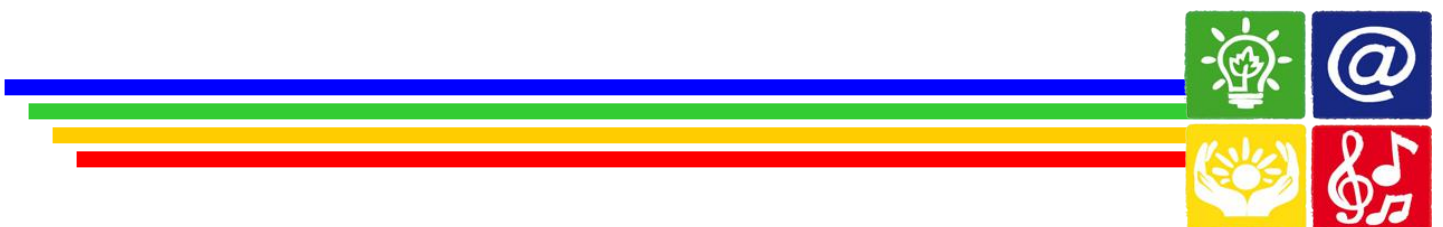




Reading at home

Reading for Pleasure

A Guide for Parents



Introduction

Dear Parents/Carers,

This guide is about how reading regularly at home affects your child's progress and leads to a lifetime of reading for pleasure.

Unlike the 'Reading at Istead Rise' guide, which outlines how reading is taught across the school, this guide focuses on the impact reading for pleasure has on the progress of children.

It includes research into the importance of reading at home and the impact it has on learning success across the curriculum, tips on how to encourage your child to read, advice on reading with them at home including the impact this has and it provides a range of suggested texts based on their year group, to help make book selection easier and age appropriate. At the end of the guide, you will also find details on where to locate the local libraries in the area.

We hope you find it useful.

Mr S Meredith
Lead teacher, English

Mrs K Underdown
Lead teacher, Phonics



How reading for 20 minutes a day positively impacts your child

Research shows that starting in Reception, if a student reads 20 minutes a day at home, they will hear 1.8 million words per year. They will have read for 851 hours by the end of primary school and on standardized tests, they will likely score better than 90% of their peers.

This is compelling data on the benefits of encouraging your child to read.

Adding to that benefit, vocabulary knowledge equates to masterful spelling. In fact, reading, spelling and vocabulary are critically important to a child's lifelong achievement.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

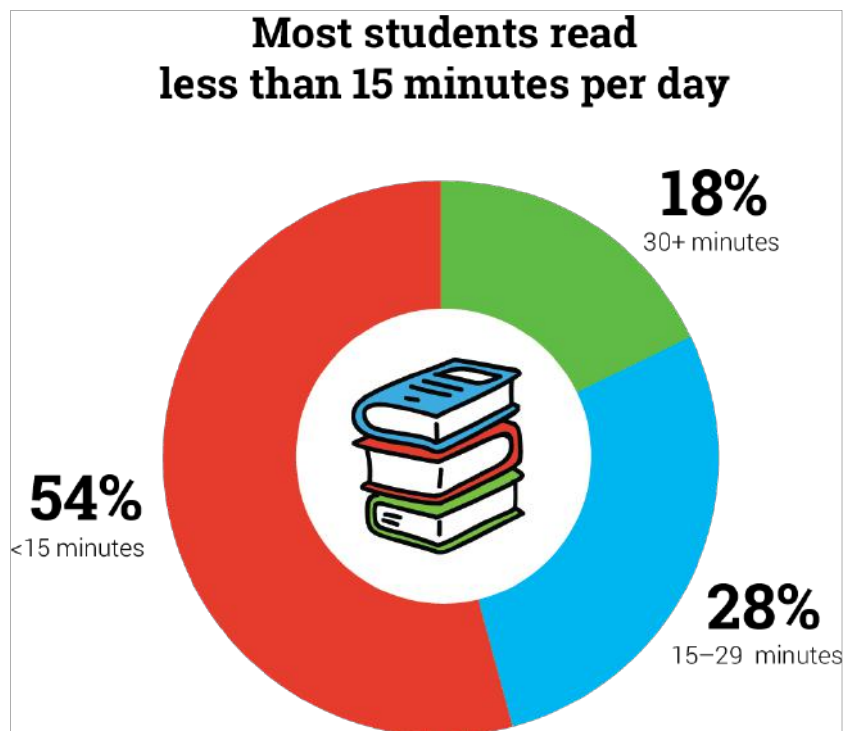
3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



A study of the reading practices of more than 9.9 million students found that more than half of the students read less than 15 minutes per day on average.



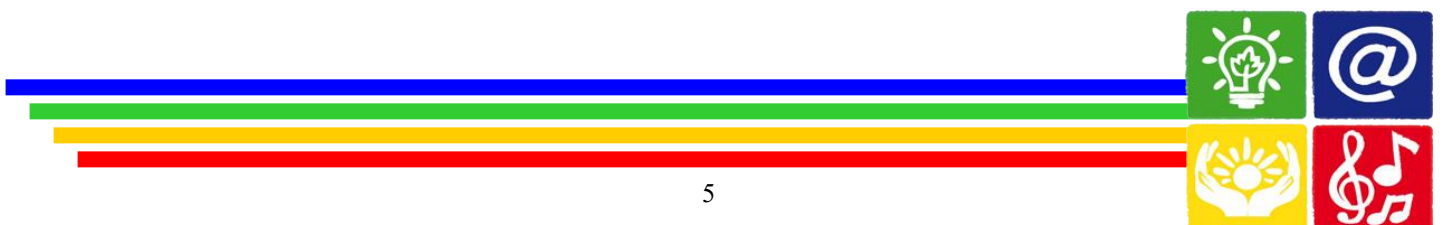
Fewer than one in five students averaged a half-hour or more of daily reading practice, and fewer than one in three read between 15 and 29 minutes on a daily basis.

The Importance of Vocabulary

The importance of vocabulary to a child's ability to succeed in school and beyond is why English and verbal reasoning make up one half of the 11+ exams in many selective schools. Indeed, parents often find these prove to be the most difficult tests for their bright children, and it is usually for one reason only: vocabulary.

Research into learning vocabulary has given us some startling data:

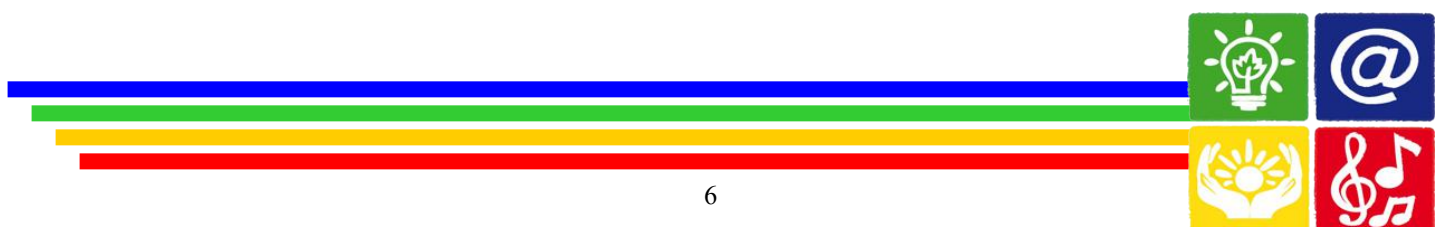
- ♦ Gaps in vocabulary appear as early as age three, and widen thereafter.
- ♦ The extent of a child's vocabulary at age five is so critical to the development of their perceiving, thinking, and understanding that it is used as a measure of these cognitive skills.
- ♦ The top quarter of pupils know about 7,100 words by age seven, and add about three new ones each day. The bottom quarter have fewer than half as many words at that age – about 3,000; they acquire only about one word a day, so the gap continues to widen.
- ♦ Early gaps in vocabulary and in language and communication skills are seldom made up in school.



Reading gains fall well below average when daily reading practice is less than 15 minutes

An analysis comparing the engaged daily reading practice and reading scores of more than 2.2 million students found that students who:

- Read less than five minutes per day saw the lowest level of growth
- Read 5–14 minutes a day saw sluggish gains that fell below national averages
- Read 15 minutes or more a day saw accelerated reading gains higher than the national average
- Read just over a half-hour per day saw the greatest gains of all



Tips for reading at home



Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together.



Sharing a book can be a bonding experience and for young children, cuddling up with a parent/carer to read a book can be a special time.









Reading is important, but don't feel that you have to take the role of your child's teacher or put pressure on your child to start to read before they go to school. It's greater to instil a love of books and language from an early age, but most of all, be led by your child and their interests and pace of development.











Tips for reading at home

How should I read to my child?

-  As you read to your child, **bring the characters to life**—talk about the characters, the drawing and the events so that the story starts to come alive.
-  Don't be afraid to **try different voices** or try out your acting skills. While you may not win an Oscar, your child will enjoy your performance and appreciate the story even more.
-  **Remember that your face says it all**—so exaggerate your normal expression just like a children's presenter: your child will love it.
-  Emphasise repeated words and phrases (“the big bad wolf,...blew and blew the house down”). In this way, your child starts to learn the language used in books. Encourage your child to say the words with you.
-  **Turn off the television** and concentrate on enjoying the book.
-  **Try audio books and video** that children can listen to on the car stereo, on computers or phones—this is a great way to build a child's understanding of stories and improve their listening.









Tips for reading at home

-  If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.
-  Make reading aloud feel like a treat. Make it a special quiet time and cuddle up so you can both see the book.
-  Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...'
-  Read through the whole story the first time without stopping too much. Let the story weave its own magic.
-  Read with enjoyment. If you're not enjoying it, your child won't either.
-  Read favourite stories over and over again. On later readings:
-  Let your child pause, think about and comment on the pictures.
-  If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'



Tips for reading at home

-  Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
-  Link the stories to your own family experiences: 'This reminds me of when ...'
-  Link stories to others that your child knows: 'Ah! Do you remember the dragon in? Do you remember what happened to him?'
-  Encourage your child to join in with the bits they know.
-  Avoid asking questions to test what your child remembers.
-  Avoid telling children that reading stories is good for them.



Top Tips for reading at home

1. **Make books part of your family life**

Always have books around so that you and your children are ready to read whenever there's a chance.

2. **Join your local library**

Get your child a library card. You'll find the latest, blu-rays and DVD's plus tons and tons of fantastic books, encouraging their own interest.

3. **Match their interests**

Help them find the right book. It doesn't matter if it's fiction, poetry, comic books or non-fiction.

4. **All reading is good**

Don't discount non-fiction, comic, graphic novels, magazines and leaflets. Reading is reading and it is all good.

5. **Get comfortable**

Snuggle up somewhere warm and cosy with your child, either in bed, on a bean bag or on the sofa, or make sure they have somewhere comfy when reading alone.



Top Tips for reading at home

6. Ask questions

To keep them interested in the story, ask your child questions as you read such as, “What do you think will happen next?” or “Where did we get to last night? Can you remember what has happened already?”

7. Read whenever you get the chance

Bring along a book or magazine anytime your child has to wait such as at a doctor’s surgery.

8. Read again and again

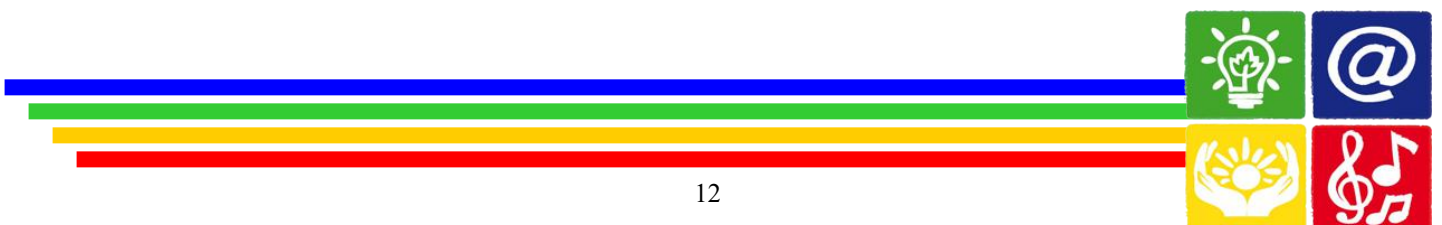
Encourage your child to re-read favourite books and poems. Re-reading helps to build up fluency and confidence.

9. Bedtime stories

Regularly read with your child at bedtime. It’s a great way to end the day and to spend valuable time with them.

10. Rhyme and repetition

Books and poems which include rhyme and repetition are great for encouraging your child to join in and remember the words.



Tips for reading at home

What do I do if my child doesn't enjoy reading?



Make sure your child isn't tired, hungry or desperate to watch their favourite TV programme when you read to them. Sit with them for a short time every day and read a book on a subject that interests them. Don't expect them to read it for themselves, just show how interesting it is to be able to read so that they want to do it themselves.



For many children, especially boys as they get older, non-fiction books are more interesting so it may be as simple as changing the type of books you are reading together.







Give plenty of praise. Let your child know how pleased you are when they look at a book. Show interest in what they have chosen.



Tips for reading at home

My son is switching off reading. What can I do?

-  Research shows that boys are less likely to enjoy reading than girls. More boys than girls struggle with reading and writing at school and boys are more likely to say they don't spend any time reading outside the classroom. But there are ways you can help:
-  It's important to make sure that you're reading something with your child that interests them so asking at your local library can help.
-  Role models are also important. Make sure boys see male role models reading even if it is a newspaper, so that it seems familiar and they can copy their reading behaviour.
-  Finally, as mentioned before, praise your child when something is read well. Equally if they read something incorrectly, don't make them feel that this is bad. Mistakes are just part of the learning process.



Choosing Books: Lexile Scores

Find your reading magic

Lexile Scores:

- YEAR 1: 0 - 200
- YEAR 2: 200 - 325
- YEAR 3: 325 - 625
- YEAR 4: 625 - 725
- YEAR 5: 725 - 900
- YEAR 6: 900 +

<https://hub.lexile.com/find-a-book/search>

1. Choose your reading book.
2. Find its lexile 'L score'
3. Think about its suitability
4. Write the 'L score' & book title in your planner

The Lexile system measures both a child's reading ability and the difficulty of a text.

The point of the Lexile system is to help match readers with texts. Each time your child chooses a new home reading book as a Further Reader in Years 2 through to 6, they will need to check its Lexile score, so that they are aware of the difficulty of the book, based on the age it is intended for.

In Year 2, the home reading books that children select as they begin choosing their own, are from the 'Bug Club' range of books. These are colour banded to follow on from Year 1, and also carry a Lexile Score.

	Term	Number	Book band	Lexile
Year 2	Autumn	7	Turquoise	325 - 400
	Autumn	8	Purple	400 - 475
	Spring	9	Gold	475 - 575
	Summer	10	White	575 - 625
	Summer	11	Lime	625 - 650

Books to promote SMSC and British Values through our Literacy curriculum

Learning about British values helps children understand things such as how they can influence decision-making in a democracy and how we can protect others against discrimination, both in law and through our own daily actions and attitudes. Promoting the tolerance and acceptance of differences between faiths, races and cultures is of fundamental importance at Istead Rise Primary School and where we aim to engage children in global issues through a wealth of high quality picture books and novels.



Reception and Key Stage 1

In Early Years and Key Stage 1, we follow stories about characters trying to fit in and trying to find a place where they belong. We recognise that at some stage in their lives, most children may have felt left out and by using texts that provoke thoughts and experiences and emotions, the children can develop their empathy skills by understanding and feeling what it is like to be in someone else's shoes. Some of our favourite texts include Paddington Bear by Michael Bond and '*Horton Hears a Who*' by Dr Seuss.

Key Stage 2

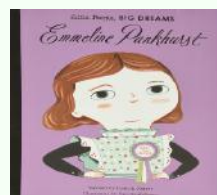
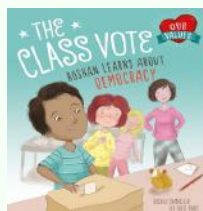
In Key Stage 2, we look at a range of stories about characters in difficult situations and where they belong in the world. We recognise that children are curious about the world and question why things occur, while also recognising that children exhibit a high level of empathy through characters. Some of our favourite texts include '*Holes*' by Louis Sachar, which looks at the reaction of characters towards those with low education and the racist treatment of others, '*Once*' by Morris Gleitzman which looks at how social and religious groups have been treated in the past and '*The Accidental Prime Minister*' by Tom McLaughlin, which looks at the responsibility of leaders in democracies like the UK.



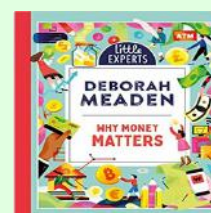
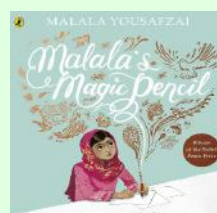
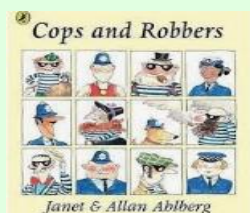
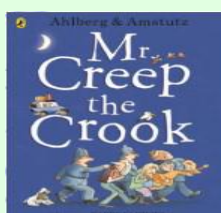
Books to promote British Values Reception & Key Stage 1



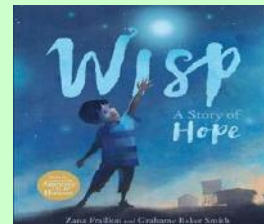
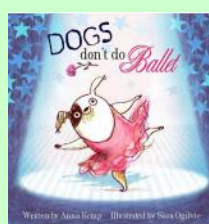
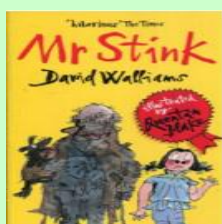
Democracy



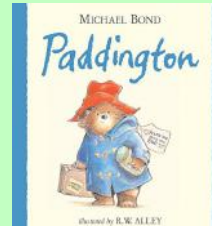
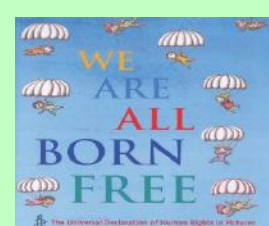
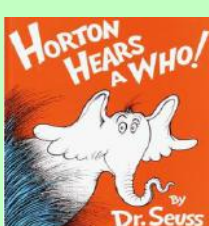
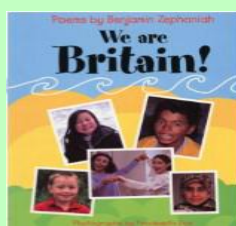
Rule of Law



Individual Liberty



Mutual Respect and Tolerance

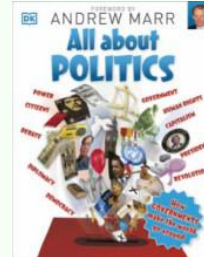
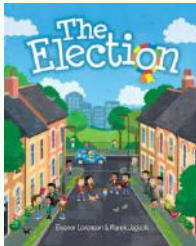




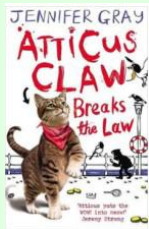
Books to promote British Values Key Stage 2



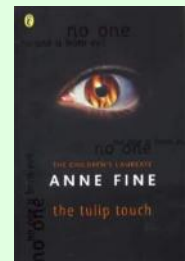
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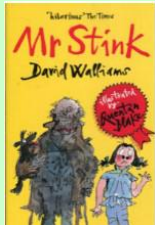
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Mature readers



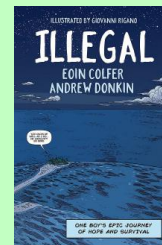
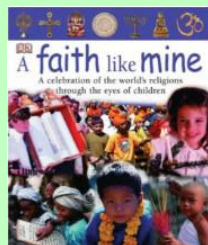
Individual Liberty



Mature readers



Mutual Respect and Tolerance

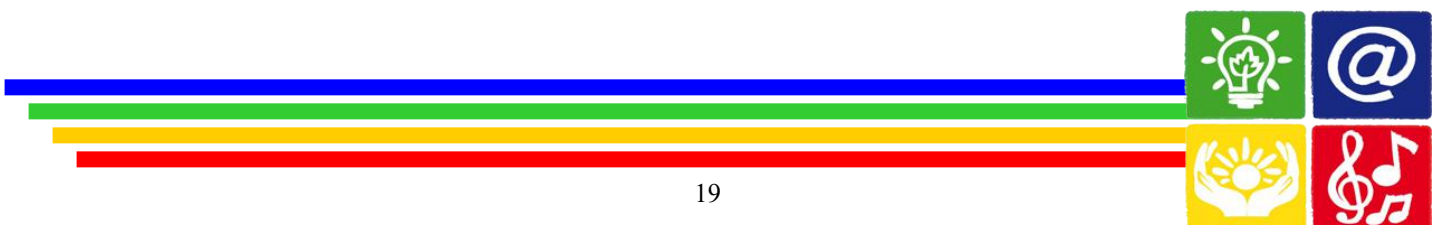


Recommended Reading Books

Suggested Titles By Year Group

Please peruse our recommended reading lists for children in Reception, Key Stage 1 and Key Stage 2. We have provided a range of fiction, non-fiction, classic, contemporary and diverse titles.

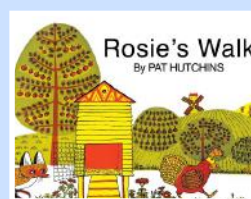
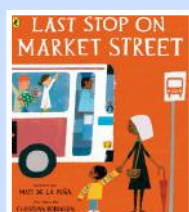
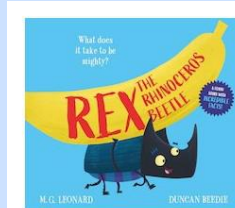
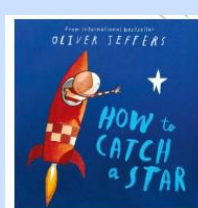
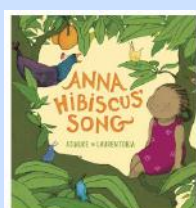
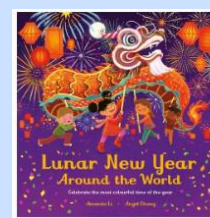
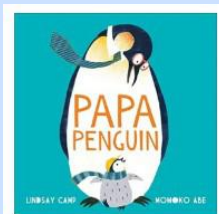
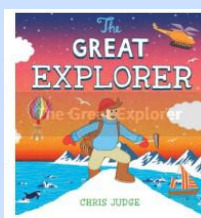
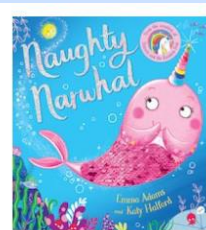
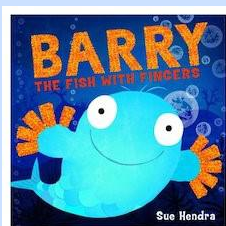
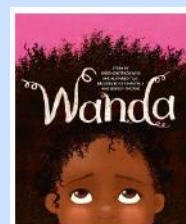
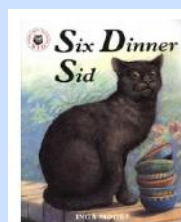
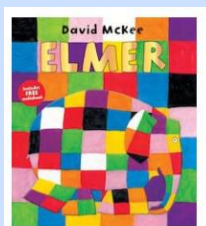
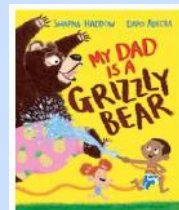
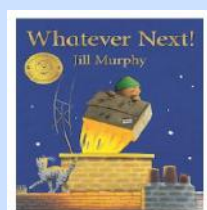
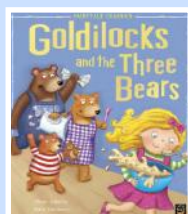
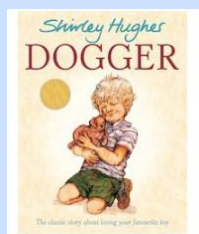
These suggestions are drawn from a wide-range of sources



Recommended Reading

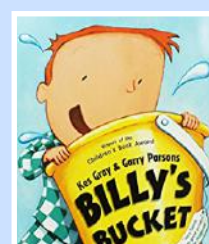
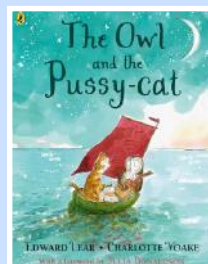
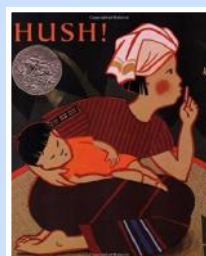
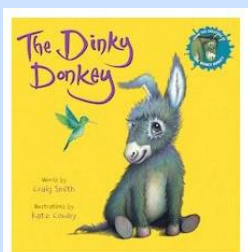
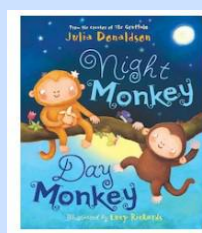
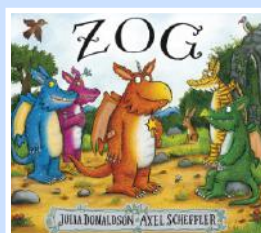
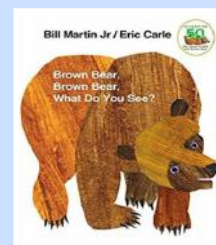
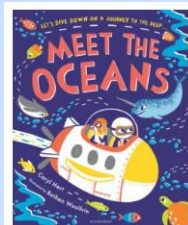
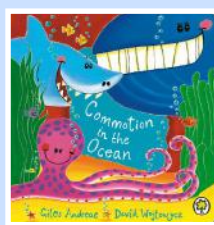
Reception

Fiction

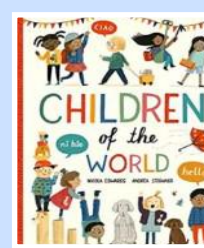
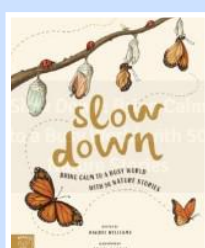
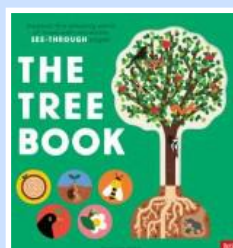
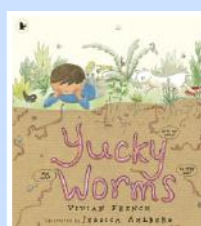
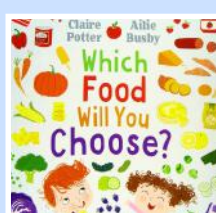


Recommended Reading Reception

Rhyming Text



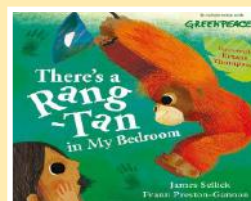
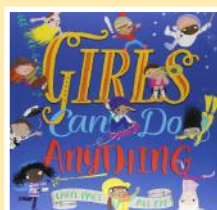
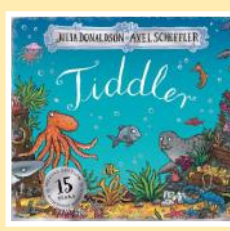
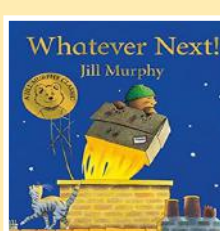
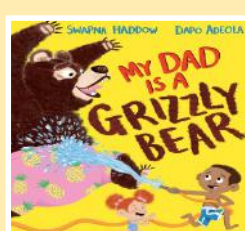
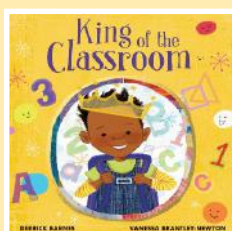
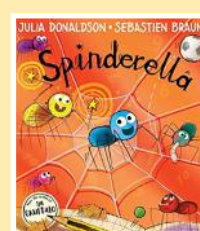
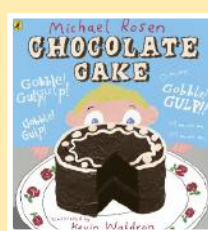
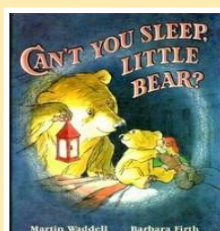
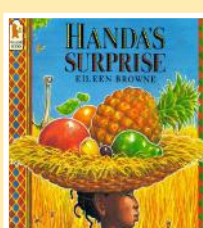
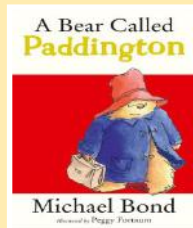
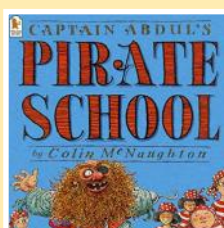
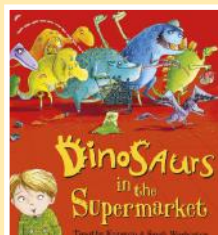
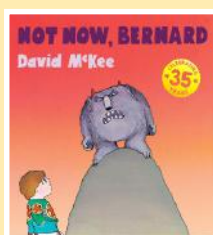
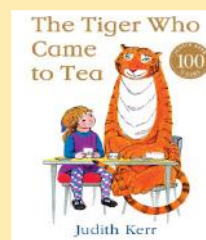
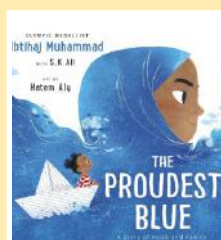
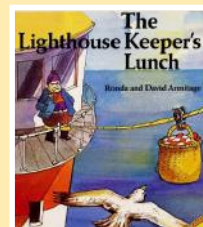
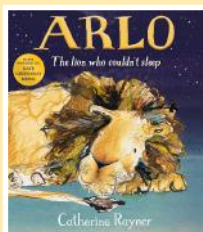
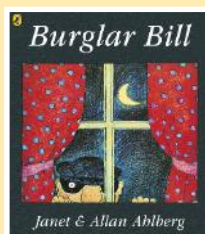
Non-Fiction



Recommended Reading

Year 1

Fiction



Recommended Reading

Year 1

Rhyming Text



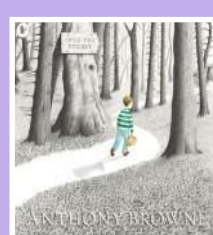
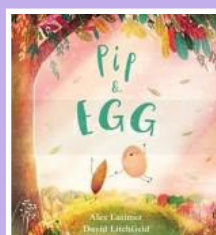
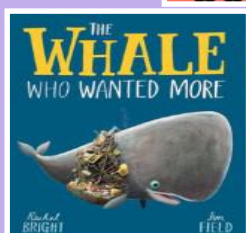
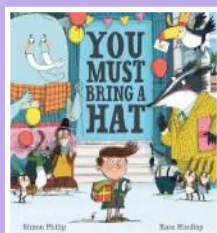
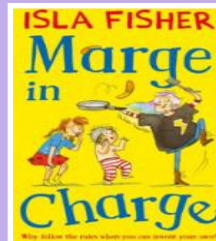
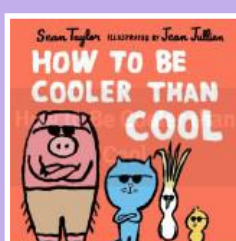
Non-Fiction



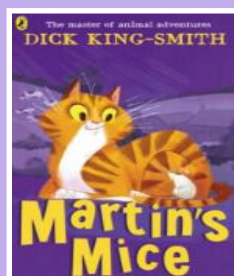
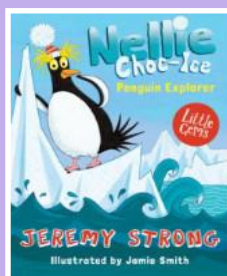
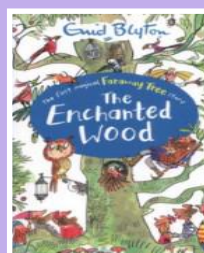
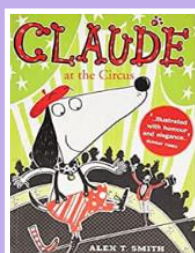
Recommended Reading

Year 2

Fiction



Short Chapter Books



Recommended Reading

Year 2

Rhyming Text



Non-Fiction

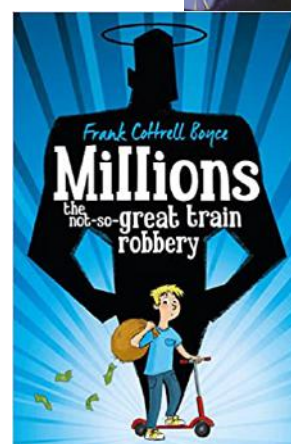
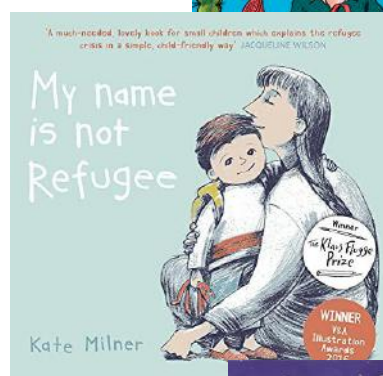
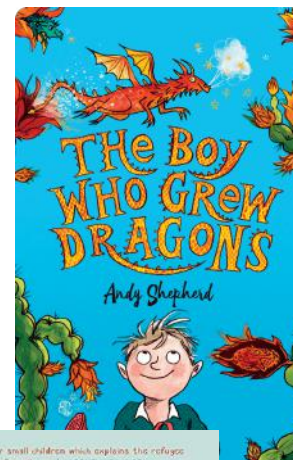


Recommended Reading

Year 3

Fiction

The Boy Who Grew Dragons by Andy Shepherd
 The Legend Kevin by Philip Reeve & Sarah McIntyre
 Varjak Paw by SF Said
 Weasels by Elys Dolan
 The Sheep-Pig by Dick King-Smith
 Leon & The Place Between by Angela McAllister
 Mr Penguin & The Lost Treasure by Alex T Smith
 My Name Is Not Refugee by Kate Milner
 The Abominables by Eva Ibbotson
 Sam Wu is Not Afraid Of Ghosts by Katie Tsang
 Charlotte's Web by EB White
 The Tin Forest by Helen Ward
 The 13-Storey Treehouse by Andy Griffiths
 Baby Aliens Got My Teacher by Pamela Butchart
 Knights & Bikes by Gabrielle Kent
 Voices in the Park by Anthony Browne
 No 1 Car Spotter by Atinuke
 On Sudden Hill by Linda Sarah
 The Nothing To See Here Hotel by Steven Butler
 Ocean Meets Sky by The Fan Brothers
 The Last Wolf by Mini Grey
 Amelia Fang & The Barbaric Ball by Laura Ellen Anderson
 This Moose Belongs to Me by Oliver Jeffrey
 Arthur & The Golden Rope by Joe Todd Stanton
 Krindlekrax by Philip Ridley
 Billy & The Minpins by Roald Dahl
 Five Children & It by Edith Nesbit
 Millions by Frank Cottrell Boyce
 The Magician's Nephew by CS Lewis
 The Saga of Erik the Viking by Terry Jones
 Aesop's Fables
 The Box of Delights by John Masefield
 The Eddie Dickens Trilogy by Philip Ardagh
 The Unlikely Exploits Trilogy by Philip Ardagh
 The Further Adventures of Eddie Dickens by Philip Ardagh



Recommended Reading

Year 3

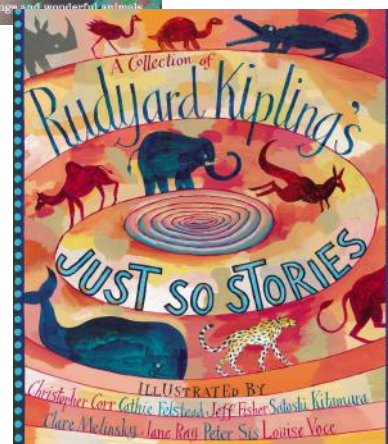
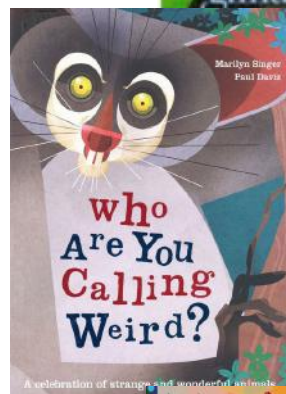
The Peppermint Pig by Nina Bawden
 Beast Quest series by Adam Blade
 The Mystery series by Enid Blyton
 The Milly Molly Mandy series by Joyce Lankester Brisley
 Just William series by Richmal Crompton
 The Demon Headmaster by Gillian Cross
 Moondial by Helen Cresswell
 The Bagthorpe Saga: Ordinary Jack by Enid Blyton
 Just So Stories by Rudyard Kipling
 The Story of Dr Dolittle by Hugh Lofting
 The Judy Moody series by Megan McDonald
 The Battle of Bubble & Squeak by Philippa Pearce
 Mrs Pepperpot series by Alf Proysen
 Heidi by Joanna Spyri

Poetry

I Bet I Can Make You Laugh by Joshua Seigal
 I Am The Seed That Grew The Tree by Fiona Waters
 Jelly Boots, Smelly Boots by Michael Rosen
 Journey To The Centre Of My Brain by James Carter

Non-Fiction

Who Are You Calling Weird? By Marilyn Singer & Paul Daviz
 Lesser Spotted Animals by Martin Brown
 The Silly Book Of Side Splitting Stuff by Andy Seed
 Until I Met Dudley: How Everything Really Works by Roger McGough
 Three Cheers for Women! by Marcia Williams
 The Watcher: Jane Goodall's Life With The Chimps by Jeanette Winter
 The Pebble In My Pocket: A History Of Our Earth by Meredith Hooper
 The Usborne Official Astronaut's Handbook
 Tiny: The Invisible World Of Microbes by Nicola Davies
 The Street Beneath My Feet by Charlotte Guillain & Yuval Zommer
 A History Of Key Inventions That Changed The World by Adam Hart-Davis
 How Much Does a Ladybird Weight? by Alison Limentani

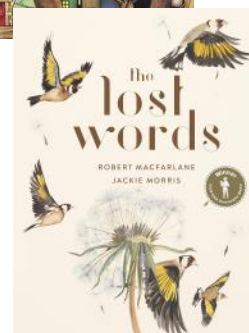
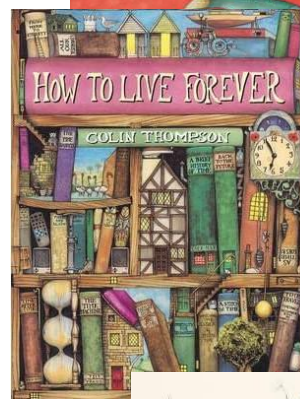
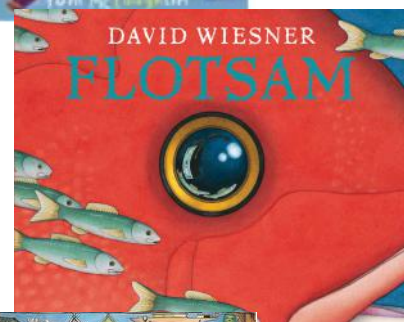


Recommended Reading

Year 4

Fiction

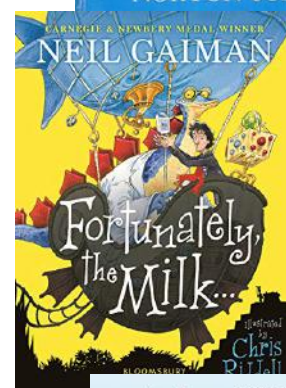
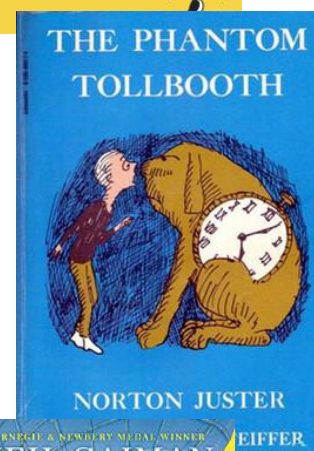
How To Train Your Dragon by Cressida Cowell
The Legend of Podkin One-Ear by Kieran Larwood
The Queen's Nose by Dick King Smith
The Train to Impossible Places by PG Bell & Flavia Sorrentino
The Accidental Prime Minister by Tom McLaughlin
Alex Sparrow & The Really Big Stink by Jennifer Killick
The Akimbo Adventures by Alexander McCall Smith
Starfell: Willow Moss & The Lost Day by Dominique Valente
Aliens Invaded My Talent Show by Matt Brown
Town Is By The Sea by Joanne Schwartz
When The Mountains Roared by Jess Butterworth
Stuart Little by EB White
Joan Procter, Dragon Doctor by Patricia Valdez
The Miraculous Journey of Edward Tulane by Kate DiCamillo
The Lost Words by Robert Macfarlane
The Day War Came by Nicola Davies
Planet Stan by Elaine Wickson
The Famous Five by Enid Blyton
The Demon Headmaster Gillian Cross
Flotsam by David Wiesner
The Apprentice Witch by James Nicol
Run Wild by Gill Lewis
The Elephant's Friend by Marcia Williams
One Dog & His Boy by Eva Ibbotson
Fortunately the Milk by Neil Gaiman
Survivors by David Long & Kerry Hyndman
The Animals of Farthing Wood by Colin Dann
The Journey by Francesca Sanna
The Great Chocoplot by Chris Callaghan
How To Live Forever by Colin Thompson
The Big Fat Totally Bonkers Diary Of A Pig by Emer Stamp
The Wind in the Willows by Kenneth Grahame
Boy Overboard by Morris Gleitzman
The Iron Woman by Ted Hughes



Recommended Reading

Year 4

Down the Bright Stream by BB
 The Little Grey Men by BB
 Brendon Chase by BB
 According to Jennings by Anthony Buckeridge
 Emil & The Detectives by Erich Kastner
 Fattypuffs & Thinifers by Andre Maurois
 The Grunts in Trouble by Philip Ardagh
 Awful End by Philip Ardagh
 Dreadful Acts by Philip Ardagh
 Nicholas & The Gang by Rene Goscinny
 Unbearable! by Paul Jennings
 Unreal! by Paul Jennings
 Unbelievable! by Paul Jennings
 The Phantom Tollbooth by Norton Juster
 The Pongwiffy Series by Kaye Umansky
 Alice in Wonderland by Lewis Carroll
 The Terrible Thing That Happened To Barnaby Brocket by John Boyne
 Ninja Trilogy by Chris Bradford
 The Child's Elephant by Rachel Campbell-Johnston
 Chitty Chitty Bang Bang Flies Again by Frank Cottrell Boyce
 The Mystery Of The Man With The Black Beard by Gillian Cross
 Brilliant by Roddy Doyle
 The Number Devil by Hans Enzensberger
 Toby Alone by Timothee De Fombelle
 Toby & The Secrets of the Tree by Timothee De Fombelle
 Because of Winn-Dixie by Kate DiCamillo
 The Miraculous Journey of Edward Tulane by Kate DiCamillo
 Fortunately the Milk by Neil Gaiman
 Harvey Angell series by Diana Hendry
 Minders by Diana Hendry
 The Story Of The Blue Planet by Andri Snaer Magnason
 Perijee & Me by Ross Montgomery
 Alex, The Dog & The Unopenable Door by Ross Montgomery



Recommended Reading

Year 4

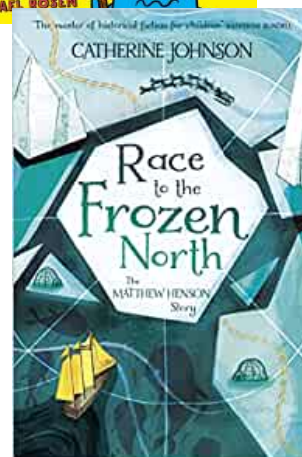
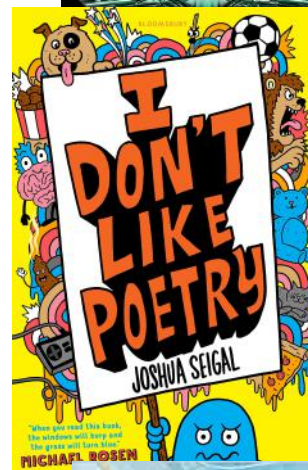
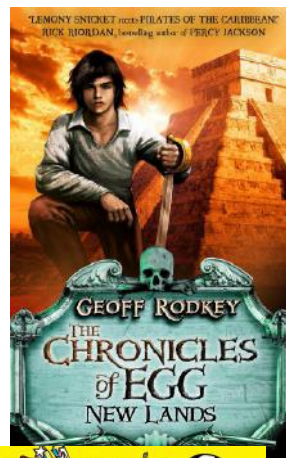
Aquila by Andrew Norris
 Ctrl-Z by Andrew Norris
 The Victory Dogs by Megan Rix
 The Tapper Twins series by Geoff Rodkey
 Chronicles of Egg by Geoff Rodkey
 The Indian in the Cupboard series by Lynne Reid Banks
 Ranger's Apprentice series by John Flanagan

Poetry

I Don't Like Poetry by Joshua Siegal
 Please Mrs Butler by Allan Ahlberg
 Where Zebras Go by Sue Hardy Dawson
 The World's Greatest Space Cadet by James Carter

Non-Fiction

Curiosity: The Story of a Mars Rover by Markus Motum
 Real-Life Mysteries by Susan Martineau
 How To Help a Hedgehog & Protect a Polar Bear by Jess French
 A World of Cities by James Brown & Lily Murray
 Illumanatomy by Kate Davies & Carnovsky
 A Street Through Time: A 12,000 Year Walk Through History by Steve Noon
 Horrible Science series by Nick Arnold
 Horrible History series by Terry Deary
 Horrible Geography series by Anita Ganeri
 Science Sorted: Space, Black Holes & Stuff by Glenn Murphy
 The Skies Above My Eyes by Charlotte Guilian & Yuval Zommer
 Race to the Frozen North by Catherine Johnson
 Just A Second by Steve Jenkins

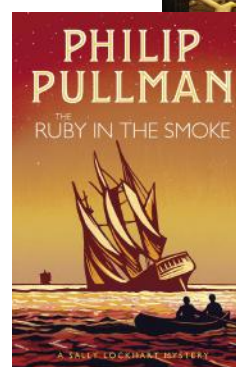
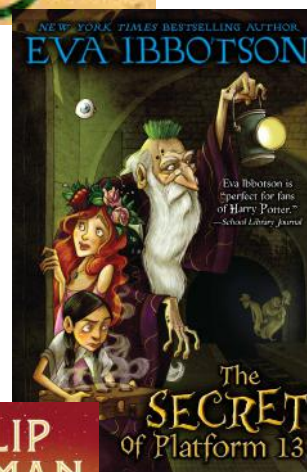
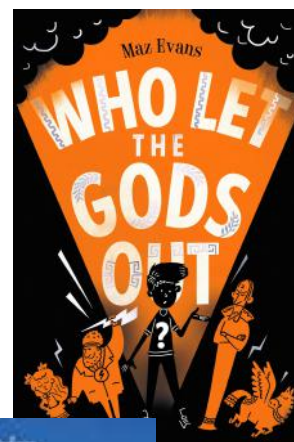


Recommended Reading

Year 5

Fiction

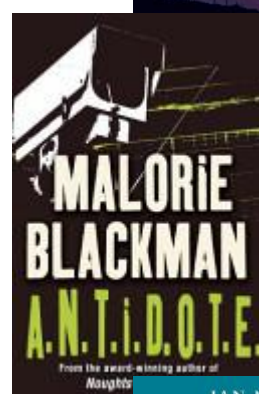
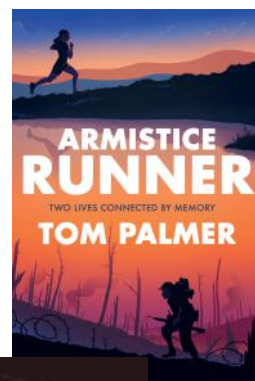
The Wolves of Willoughby Chase by Joan Aiken
 Who Let The God's Out by Maz Evans
 Sky Song by Abi Elphinstone
 The Nowhere Emporium by Ross MacKenzie
 King Kong by Anthony Browne
 The Boy at the Back of the Class by Onjali Raif
 The Secret Garden by Frances Hodgson Burnett
 Brightstorm by Vashti Hardy
 Roller Girl by Victoria Jamieson
 The White Giraffe by Lauren St John
 Cookie & The Most Annoying Boy in the World by Konnie Huq
 Varmints by Helen Ward
 The Storm Keeper's Island by Catherine Doyle
 A Polar Bear Explorers' Club by Alex Bell
 The Infinite Lives of Maisie Day by Christopher Edge
 Black Powder by Ally Sherrick
 Harry Potter Series by JK Rowling
 Kid Normal by Greg James & Chris Smith
 The Rainmaker Danced by John Agard
 Clockwork (or All Wound Up) by Philip Pullman
 Iguana Boy Saves The World by James Bishop
 The Silver Sword by Ian Serraillier
 The Fastest Boy In The World by Elizabeth Laird
 Mold & The Poison Plot by Lorraine Gregory
 Room 13 by Robert Swindells
 The Lost Thing by Shaun Tan
 The Secret of Platform 13 by Eva Ibbotson
 Secrets of a Sun King by Emma Carroll
 Moth: An Evolution Story by Isobel Thomas
 Ella On The Outside by Cath Howe
 Bloom by Nicola Skinner
 Blackberry Blue & Other Fairy Tales by Jamila Gavin
 Gaslight by Eloise Williams
 Armistice Runner by Tom Palmer
 Holes by Louis Sachar
 The Sally Lockheart Mysteries by Phillip Pullman



Recommended Reading

Year 5

Armistice Runner by Tom Palmer
 Taylor Amber: Time Agent by Bowwayne
 Molly Moon & The Morphing Mystery by Georgia Byng
 Joey Pigza Swallowed The Key by Jack Gantos
 Jiggy McCue series by Michael Lawrence
 The Uncommoners series by Jennifer Bell
 A.N.T.I.D.O.T.E by Malorie Blackman
 Thief by Malorie Blackman
 Jimmy Coates Sabotage by Joe Craig
 Diamond Brothers series by Anthony Horowitz
 The Baker Street Boys series by Anthony Read
 Death & the Arrow by Chris Priestly
 The Boggart by Susan Cooper
 Dogsbody by Diana Wynne Jones
 A Tale Of Time City by Diana Wynne Jones
 Skulduggery Pleasant series by Derek Landy
 The Magician's House Quartet by William Corlett
 Dial A Ghost by Eva Ibbotson
 The Ghost Of Thomas Kempe by Penelope Lively
 A Stitch In Time by Penelope Lively
 The Rover Adventures by Roddy Doyle
 The Dreamseeker Trilogy by Jenny Oldfield
 Angels Unlimited by Annie Dalton
 The Bagthorpe Saga by Helena Cresswell
 2 Weeks With The Queen by Morris Gleitzman
 The Exiles by Hilary Mackay
 Becky Bananas by Jean Ure
 An Angel for May by Melvin Burgess
 Dr Who Stories by Various Authors
 Jamie Johnson series by Dan Friedman
 Charm School by Anne Fine
 Thunder & Lightning by Jan Mark
 The Rescuers by Margery Sharp
 The Mennymys by Sylvia Waugh
 The Katy Chronicles by Susan Coolidge
 Wind in the Willows by Kenneth Graham



Recommended Reading

Year 5

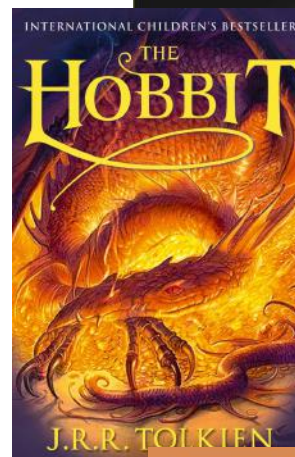
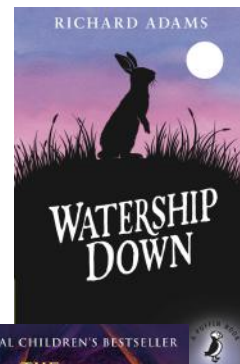
Pollyanna by E Porter
Caldicott Place by Noel Streatfield
Anne of Green Gables by LM Montgomery
The Railway Children by E Nesbit
Swallows & Amazon by Arthur Ransome
The Adventures of Tom Sawyer by Mark Twain
Watership Down by Richard Adams
Charlotte Sometimes by Penelope Farmer
Little House on the Prairie by Laura Ingalls Wilder
Tarka the Otter by Henry Williamson
Village By The Sea by Anita Desai
The Hobbit by J.R.R Tolkien
The Maze Runner Series by James Dashner
Boom! By Mark Haddon

Poetry

Werewolf Club Rules by Joseph Coelho
Happy Poems by Roger McGough
Silly verses for kids by Spike Milligan
Funky Chickens by Benjamin Zephaniah

Non-Fiction

Everest by Sangma Francis
The Bacteria Book by Steve Mould
A Galaxy of Her Own: Amazing Stories of Women in Space by Libby Jackson
How does a Lighthouse work? by Roman Belyaev
What a waste by Jess French
The Variety Of Life by Nicola Davies

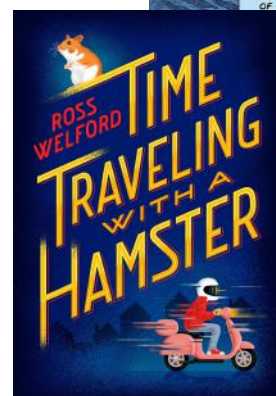
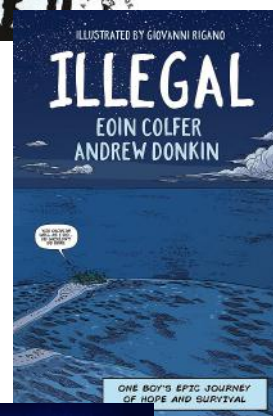
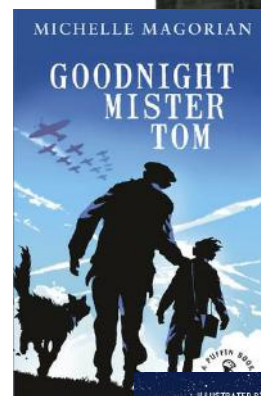


Recommended Reading

Year 6

Fiction

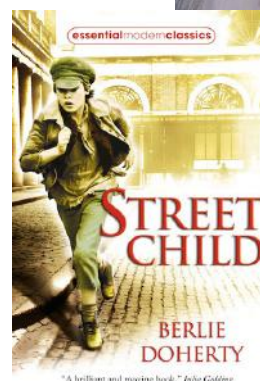
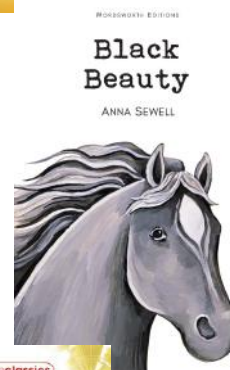
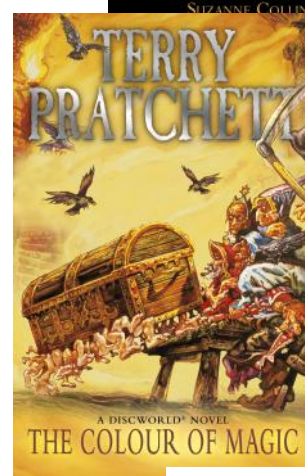
Nevermoor: The Trials of Morrigan Crow by Jessica Townsend
 Wundersmith: The Calling of Morrigan Crow Book 2 by Jessica Townsend
 The Light Jar by Lisa Thompson
 The Goldfish Boy by Lisa Thompson 4
 The Day I Was Erased by Lisa Thompson
 Owen & the Soldier by Lisa Thompson
 Wild Animals of the North by Dieter Braun
 The Fox Girl & The White Gazelle by Victoria Williamson
 Pig Heart Boy by Malorie Blackman
 No Ballet Shoes in Syria by Catherine Bruton
 The Watertower by Gary Crew
 Cogheart by Peter Bunzl
 Goodnight Mister Tom by Michelle Magorian
 Head Kid by David Baddiel
 The Island by Armin Grede
 A Necklace of Raindrops by Joan Aiken
 The Star Spun Web by Sinead O'Hart
 The Boy Who Flew by Fleur Hitchcock
 Journey to Jo'Burg by Beverley Naidoo
 The Mysteries of Harris Burdick by Chris van Allsburg
 Boy in the Tower by Polly Ho-Yen
 Illegal by Eoin Colfer & Andrew Donkin
 I Was A Rat Of The Scarlett Slippers by Philip Pullman
 My Brother Is A Superhero by David Solomons
 Lost Tales by Adam Murphy
 All The Things That Could Go Wrong by Stewart Foster
 Snowglobe by Amy Wilson
 The Arrival by Shaun Tan
 Oranges in No Man's Land by Elizabeth Laird
 Moon Juice by Kate Wakeling & Elina Braslina
 Time Travelling With A Hamster by Ross Welford
 Extraordinary Colours of Auden Dare by Zillah Bethell
 Half Moon Investigations by Eoin Colfer
 The Supernaturalist by Eoin Colfer
 The Dark Is Rising by Susan Cooper
 The Last Dragon Chronicles series by Chris D'Lacey



Recommended Reading

Year 6

The Ingo Chronicles by Helen Dunmore
 The Thief Lord by Cornelia Funke
 Inkheart Trilogy by Cornelia Funke
 Elidor by Alan Garner
 Legendreer Trilogy by Alan Gibbons
 Little White Horse by Elizabeth Goudge
 The Power of Five Series by Anthony Horowitz
 The Warrior Cat series by Erin Hunter
 Redwall by Brian Jaques
 Eight Days of Luke by Diane Wynne Jones
 The Wind on Fire Trilogy by William Nicholson
 Charlie Bone series by Jenny Nimmo
 The Inheritance Cycle by Christopher Paolini
 Chronicles of Ancient Darkness series by Michelle Paver
 Discworld series by Terry Pratchett
 Septimus Heap series by Angie Sage
 Shapeshifter series by Ali Sparkes
 The Edge Chronicles series by Paul Stewart
 Shadowmancer by GP Taylor
 Jimmy Coates series by Joe Craig
 The Young Bond books by Charlie Higson
 Girl Missing by Sophie McKenzie
 Volcano Adventure by Willard Price
 The Runaways by Ruth Thomas
 H.I.V.E series by Mark Walden
 Tanglewreck by Jeanette Winterson
 Street Child by Berlie Doherty
 Johnny Swanson by Eleanor Updale
 Cirque du Freak Series by Darren Shan
 Biggles by WE John
 Black Beauty by Anna Sewell
 Around The World in 80 Days by Jules Verne
 The Snow Spider Trilogy by Jenny Nimmo
 Lionboy by Zizou Corder
 The Breadwinner series by Deborah Ellis
 Trust Me I'm A Troublemaker by Pete Johnson
 His Dark Materials Trilogy by Phillip Pullman
 The Hunger Games Trilogy by Suzanne Collins



Recommended Reading

Year 6

Poetry

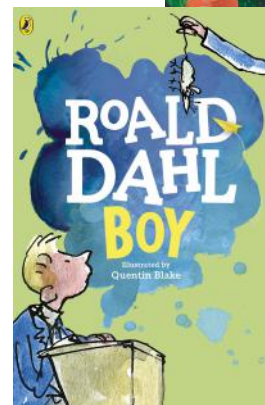
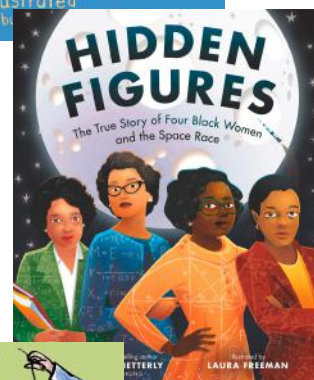
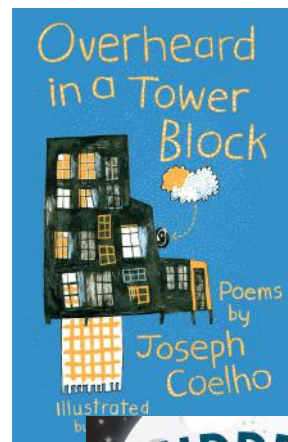
Overheard in a Tower Block by Joseph Coelho
A Kid In My Class by Rachel Rooney
Lost Magic: The Very Best of Brian Moses by Brian Moses

Non-Fiction

Alastair Humphrey's Great Adventures by Alastair Humphrey
Hidden Figures by Margot Shetterly
100 Things to Know About Numbers, Computers & Coding Various
Malala: My story of standing up for girls' rights by Malala Yoisafzai
Women in Sport: 50 Fearless Athletes Who Played To Win by Rachel Ignatofsky
The Element in the Room by Mike Barfield

Autobiography

Boy by Roald Dahl
Going Solo by Roald Dahl



Local Libraries

Please check with the library you intend to visit for opening times, lending restrictions etc.



Coldharbour Library	Coldharbour Road, Northfleet, Gravesend, Kent, DA11 8AE	03000 41 31 31			
Dashwood Library	Dashwood Road, Northfleet, Gravesend, Kent, DA11 7LY	03000 41 31 31			
Gravesend Library	Windmill Street, Gravesend, Kent, DA12 1BE	03000 41 31 31			
Higham Library	Villa Road, Higham, Rochester, Kent, ME3 7BS	03000 41 31 31			
Hive House Library	Hive House, 10 - 11, The Hive, Northfleet, Gravesend, Kent, DA11 9DE	03000 41 31 31			
King's Farm Library	Sun Lane, Gravesend, Kent, DA12 5HR	03000 41 31 31			
Marling Cross Library	266 Mackenzie Way, Gravesend, Kent, DA12 5TY	03000 41 31 31			
Meopham Library	Wrotham Road, Meopham, Gravesend, Kent, DA13 0AH	03000 41 31 31			
Riverview Park Library	The Alma, Leander Drive, Gravesend, Kent, DA12 4NG	03000 41 31 31			
Vigo Library	Village Hall, The Bay, Vigo, Gravesend, Kent, DA13 0TD	01732 823908			

