White Rose Maths - Version 3.0

Schemes of Learning Spring Term Overview

White

Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

YEAR 1

Length of topic area is subject to the teacher's discretion, as some areas may need a longer focus to ensure the children fully understand what is being taught.

	Week 1 Week 2 Week 3	Week 4 Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within	Number Addition and subtraction (within 10)				Geometry Shape	Consolidation		
Spring	Number Place value (within 20) Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume	
Summer	Number Multiplication and division	Number Fractions	Geometry Position and direction	Number Place (withi		Medial crent Money	Measure Time	ment	Consolidation



Spring Block 1

Place value (within 20)

Year 1 | Spring term | Block 1 - Place value (within 20)

Small steps

Step 1	Count within 20
Step 2	Understand 10
Step 3	Understand 11, 12 and 13
Step 4	Understand 14, 15 and 16
Step 5	Understand 17, 18 and 19
Step 6	Understand 20
Step 7	1 more and 1 less
Step 8	The number line to 20

Year 1 | Spring term | Block 1 - Place value (within 20) Small steps Step 9 Use a number line to 20 Step 10 Estimate on a number line to 20 Step 11 Compare numbers to 20 Step 12 Order numbers to 20

Spring Block 2

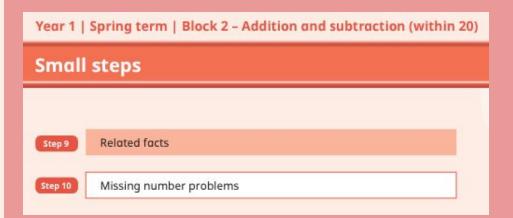
Addition and subtraction (within 20)



Year 1 | Spring term | Block 2 - Addition and subtraction (within 20)

Small steps

Step 1	Add by counting on within 20
Step 2	Add ones using number bonds
Step 3	Find and make number bonds to 20
Step 4	Doubles
Step 5	Near doubles
Step 6	Subtract ones using number bonds
Step 7	Subtraction – counting back
Step 8	Subtraction – finding the difference



Spring Block 3

Place value (within 50)



Year 1 | Spring term | Block 3 - Place value (within 50)

Small steps

Count from 20 to 50 Step 1 20, 30, 40 and 50 Step 2 Step 3 Count by making groups of tens Groups of tens and ones Step 4 Step 5 Partition into tens and ones The number line to 50 Step 6 Estimate on a number line to 50 Step 7 1 more, 1 less Step 8

Spring Block 4

Length and height

Year 1 | Spring term | Block 4 - Length and height Small steps Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres

Spring Block 5

Mass and volume



Year 1 | Spring term | Block 5 - Mass and volume

Small steps

Step 1	Heavier and lighter
Step 2	Measure mass
Step 3	Compare mass
Step 4	Full and empty
Step 5	Compare volume
Step 6	Measure capacity
Step 7	Compare capacity