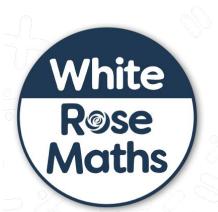
White Rose Maths

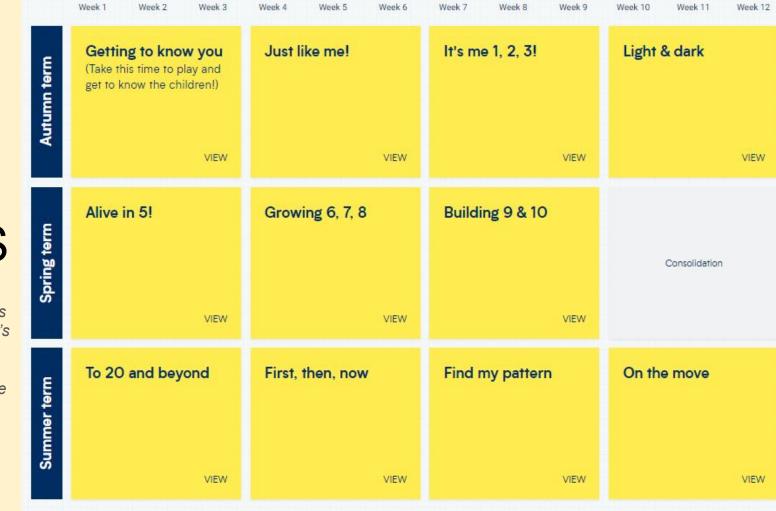
Scheme of Learning Yearly Overview

Early Years



EARLY YEARS

Length of topic area is subject to the teacher's discretion, as some areas may need a longer focus to ensure the children fully understand what is being taught.



Autumn



EARLY YEARS AUTUMN

Length of topic area is subject to the teachers decreation, as some areas may need a longer focus to ensure the children fully understand what is being taught.

| Week 1 | Week 2 | Week 3 | | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--|-----------|-----------|--|-----------------------------------|--------------------------------------|-----------|--|------------------------|-----------|---|-------------------|------------|
| Getting to Know You | | | Phase | Just Like Me! | | | It's Me 1 2 3! | | | Light and Dark | | |
| Opportunities for settling in, introducing the areas of provision and getting to know the children. | | | Number | Match and Sort Compare Amounts | | | Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 | | | Representing Numbers to 5. One More and Less. | | |
| Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language. | | | Measure, Shape and Spatial Thinking | | are Size, I Capacity oring Pat | | 2000 | s and Tria onal Lan | | Shape | es with 4 Time | Sides. |

Spring



EARLY YEARS SPRING

Length of topic area is subject to the teachers decreation, as some areas may need a longer focus to ensure the children fully understand what is being taught.

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | |
|--|-----------|--|-----------|-----------|--------------------------------------|-----------|--|-----------|-----------|--|
| Phase | A | live in 5 | 5! | Gro | wing 6, | 7, 8 | Building 9 & 10 | | | |
| Number | Compai | roducing z ring numb position of | ers to 5 | | 6, 7 & 8 ining 2 an laking pai | | Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 | | | |
| Measure, Shape and Spatial Thinking | (24.500) | npare Mas are Capad | | Ler | ngth & He Time | ight | 3d-shapes Spatial Awareness Patterns | | | |

Summer



EARLY YEARS SUMMER

Length of topic area is subject to the teachers decreation, as some areas may need a longer focus to ensure the children fully understand what is being taught.

| | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------|----------|---|-----------|-----------|----------------------------|------------------------------|-----------|--|-----------|-----------|---|------------|------------|
| ā | Phase | To 20 and Beyond | | | First Then Now | | | Find my Pattern | | | On the Move | | |
| | Number | Building Numbers Beyond 10 Counting Patterns Beyond 10 | | | Adding More Taking Away | | | Doubling Sharing & Grouping Even & Odd | | | Deepening Understanding Patterns and Relationships | | |
| Spatial | Thinking | Spatial Reasoning (1) Match, Rotate, Manipulate | | | Co | Reason mpose a ecompos | and | Spatial Reasoning (3) Visualise and Build | | | Spatial Reasoning (4) Mapping | | |