

Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
G&P	1. Writing essentials			2. Commas	3. Word Classes 1		4. Conjunctions			5. Sentence Types 1	
Autumn	<p>Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p> <p>Learning how to use both familiar and new punctuation correctly (see English appendix 2) including:</p> <ul style="list-style-type: none"> • full stops • capital letters • exclamation marks • question marks <p>How words can combine to make sentences</p> <p>Joining words and joining clauses using 'and'</p>			<p>Learning how to use both familiar and new punctuation correctly (see English appendix 2) including: commas for lists</p> <p>Commas to separate items in a list</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • comma 	<p>Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly, plain flour, the man in the moon]</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • noun phrase 		<p>Co-ordination (using or, and, or but)</p> <p>Subordination (using when, if, that, or because)</p>			<p>How the Grammatical patterns in a sentence indicate its function as a question</p> <p>How the Grammatical patterns in a sentence indicate its function as a command</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • question • comma 	

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Spring	<p>1. Word Classes 2 Use of –ly in Standard English to turn adjectives into adverbs</p>	<p>2. Apostrophes Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl’s name]</p>					<p>3. Sentence Types 2 How the Grammatical patterns in a sentence indicate its function as an exclamation</p> <p>How the Grammatical patterns in a sentence indicate its function as a statement</p>		<p>4. Tenses Learn how to use the present and past tenses correctly and consistently including the progressive form</p> <p>Correct choice and consistent use of present tense and past tense throughout writing</p>		<p>5. Suffixes 1 Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman]</p>
	<p>Terminology for pupils: • letter • word</p>	<p>Terminology for pupils: •apostrophe</p>					<p>Terminology for pupils: • statement • exclamation</p>		<p>Terminology for pupils: • tense (past, present)</p>		<p>Formation of adjectives using suffixes such as –ful, –less (A fuller list of suffixes can be found in the year 2 spelling section in English Appendix 1) Terminology for pupils: • suffix</p>

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Sum mer	1. Suffixes 2		Assessments (SATs)				2. Consolidation (Key Stage 1)				
	Use of the suffixes –er, –est in adjectives						Coverage of all Year 1 and Year 2 Grammar, Vocabulary and Punctuation objectives				
	Terminology for pupils: • suffix										