

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|---|--------|--------|--|--------|--------|--------|--|--------|--|---------|
| G&P | 1. Writing essentials | | | 2. Punctuating Sentences | | | | 3. Sentences | | 4. Capital Letters 1 | |
| Autumn | <p>Leaving spaces between words</p> <p>Separation of words with spaces</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • letter • word | | | <p>Introduction to capital letters to demarcate sentences</p> <p>Introduction to full stops to demarcate sentences</p> <p>Beginning to punctuate sentences using a capital letter</p> <p>Beginning to punctuate sentences using a full stop.</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • sentence • capital letter • punctuation • full stop <p>Name the letters of the alphabet in order.</p> <p>Begin to form lower case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters</p> | | | | <p>How words can combine to make Sentences.</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • word • sentence | | <p>Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Capital letters for names and for the personal pronoun I.</p> <p>Handwriting: Form digits 0 9</p> <p>Mathematics: Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------|---|--------|--------|--------|---|--------|---|--------|--------|---------|---------|
| Spring | 1. Conjunctions | | | | 2. Exclamations | | 3. Capital Letters 2 | | | | |
| | <p>Joining words and joining clauses using 'and'</p> <p>How words can combine to make sentences</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • word • sentence | | | | <p>Introduction to exclamation marks to demarcate sentences.</p> <p>Beginning to punctuate sentences using an exclamation Mark.</p> | | <p>Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p> | | | | |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|--------------------|--|--------|--|--------|--------|--|--------|---|--------|---|---------|
| Sum mer | 1. Questions | | 2. Singular and Plural | | | 3. Prefixes | | 4. Suffixes | | 5. Sequencing Sentences | |
| | <p>Introduction to question marks to demarcate sentences</p> <p>Beginning to punctuate sentences using a question mark</p> | | <p>Regular plural noun suffixes s or es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.</p> <p>Terminology for pupils:</p> <ul style="list-style-type: none"> • singular • plural | | | <p>How the prefix un changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]</p> | | <p>Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)</p> | | <p>Sequencing sentences to form short narratives.</p> | |