## Friday 17th November 2023

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Dear Istead Rise Families,
We would like to thank all parents and carers who attended our recent parent consultation day. It was great to see so many of you there and to have the chance to share your child's many achievements so far this year. Thank you also to the many parents who have taken the time to complete our Parent View survey. The results are extremely positive and we are very grateful for your feedback.

Please remember that information about what your child is learning in school is published on our school website, for every year group and every curriculum subject.

Well done to all pupils who are dressed for Children in Need today - you look fabulous! Also, a big thank you to all families who have made a donation to support this important cause.

We hope you enjoy this update on your child's learning and wish you a fantastic weekend!
Steve Payne


Thank you to all Parents and Carers who donated food items for our recent Rainbow Harvest Festival. The Gravesham Food Bank were very grateful, your donations will help so many people.

Nóurish contract catering
School Lunch Menu
If you would like your child to receive a Christmas Dinner this year on the 14th December, please book in the usual way via Parent Pay.



We would like to say a huge thank you to Istead United Colts for their recent generous donation to our school.




Thank you to all parents who attended parent consultations last week. Mrs Andreou and Mrs Clark are delighted to have caught up with nearly all parents of children with SEND, and to have given feedback on your child's progress and SEND support. Thank you too for the positive feedback you gave us! It is hugely appreciated. If you have further questions or thoughts you wish to discuss around SEND and inclusion, please contact Mrs Andreou or Mrs Clark via the school office.

No Pens Day has been confirmed for Wednesday 29th November 2023. It's a chance for your child to improve their speech, language and communication skills through a day of talking and listening activities

- starting with the biggest ever 'show and tell'! Please read the accompanying information email for more details.
Ne: Pens Day Show and tell

Kent's Local Offer for SEND. A local offer gives SEND children and young people and their families information about what support services are available in their area.

SEND information hub Here to help and support you

With only 4 weeks until we break up for Christmas holidays, Autism South East have prepared some top tips for managing the Christmas period for children with
 autism:


Christmas can be overwhelming-
People, lights and noise can be too much. Create a quiet space there you can go for a break and have time for you to recover.


Talk to everyone invloved and decide what works for YOU.
Presents can be overwhelming! For example, the number of them the wropping To reduce the onxiety, some autistic people 90 through the presents days before to
check theyre working or what they check they're working or what they
expected. Others use clear cellophane to
wrap presents. Some expected.
wrap presents Some abeandon wrapping
presents at all, do whatever works for youl
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Autistic people offen
Autistic ppople often
arent heen on surprise a.

Enjoy your festive season,


## Upcoming Events

Lego Club at The Meeting Place at The Orchards Shopping Centre on 16/11/2023 퐁

Lego Club at St Botolphs Church Hall on 24/11/2023
Youth Club at Future Survival on 02/12/2023
Girls Group at Dartford YMCA Cafe on 05/12/2023
Lego Club ot The Meeting Place ot The Orchards Shopping Centre on 14/12/2023 $\boldsymbol{=}$

Youth Club at Future Survival on 06/01/2024

Lego Club of St Botolphs Church Hall on 26/01/2024

Youth Club at Future Survival on 03/02/2024

Virtual SEND workshops are available through IASK for parents and carers.

Special Educational Needs (SEN) Support in
mainstream schools and colleges
Tuesday 16th January 2024
Virtual workshop
From 10:30am to 12:00pm

Based on the Special Educational Needs and
Disabilities Code of Practice you will gain
knowledge and understanding of:

- The definition of Special Educational Needs Support
- The 'graduated approach' to supporting children and young people with SEN
- The term 'reasonable adjustments'
- The term 'best endeavours'


## Every student. Every day.



- YR Acorns 97.3\%
- Y1 Oak 97.9\%
- Y2 Palm 89.3\%
- Y3 Sycamore
97.3\%
- Y4 Cherry $91.3 \%$
- Y5 Willow 94.3\%
- Y6 Aspen $96.3 \%$
- Whole School 94.8\%

Whole School Attendance Week Commencing 06.11.23


Whole School Attendance Week Commencing 13.11.23

Attendance ClassAmartls
W/C 06.11.23 KS1-0ah KS2-Sycamore


W/C 13.11.23
HS1-Acorns
KS2-Sycamore


Cause For
Concern
$90 \%$

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19 Days Or
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school
gissed Per School Year


## Reading

On Friday 3rd November, the children in Acorn class came to school dressed up as their favourite fictional book character. The children were so excited to share with their friends the character that they had dressed up as. Many children also brought to school the matching story book for their character. To continue our love of reading, Acorn class went to the school library to share their books with each other. Some children retold their story, adding their own little spin. Thank you to all the parents who helped make this day so enjoyable for their child.


Once again, the children have been very busy with lots of learning in the different subjects. In Science, the children are learning about their bodies and labelling the body parts. Last week, the children learnt about Remembrance Day and completed some activities related to this.

During English, children are writing their alternative stories that they can't wait to read with you in December!


The children enjoyed collecting their attendance prizes. We had an amazing number of children who had been at school for 100\% of Autumn Term 1-21 children in total. Let's see if we can beat it this term!!


For storytelling week the children have been reading the book Chalk. They have created their own versions of this story and have had great fun using their own 'magical' chalk to produce their own characters. Palm class has focused on fronted adverbials and sentence types to ensure their stories are super exciting.


Palm class noticed a new magical Elf house at Basecamp. Leo carefully opened the door to discover a mouse inside called Pip. Pip was the main character in our story this week called - Pip. Please ask the children what adventure Pip got up to and who she met. It was a really lovely story about friendship. The class went o to make their own 'Pip' out of clay. Each week the children in Palm class will meet someone or something new hiding in the Elf house. Everything they find will lead up to our last story of the term. See if you can all guess each week, what that story might be. Well done Year 2 for being fantastic in the Forest. I am looking forward to a great term of adventures.


Sycamore class have been working fantastically well over the past two weeks. They have been learning multiplication facts and division for known times tables $(2,5,10)$. We will be moving onto learning the 3,4 and 8 times tables in the coming weeks. In English, the children have finished writing their adventure stories and are busy publishing them ready to share with another year group. In Science the children explored resources to make electrical circuits. They were thrilled to make a propeller, buzzer and light bulb work. This week we finished reading the fiction book 'Stone Age Boy'. The children loved our art lesson identifying and collecting natural materials from outside to paint with.


In English this week we have completed the final redraft of our time travelling narratives ready for the Storytelling Exhibition in December and have started our next sequence of writing, a set of instructions.

We are working through our maths topic of multiplication and division and have looked this week at the connections and patterns in and between the 3,6 , and 9 times tables.

In computing this term we are working on programming and have looked at coding with how to use coding blocks to move items in a game.

Through history we are continuing with our learning about the Anglo-Saxons, this week looking at their homes, food, clothes and gods, which provided a wealth of new learning to follow up looking and handling the artefacts from Maidstone Museum last week.

In science we have created simple series circuits, thinking in particular how the electrons travel around in a complete circuit and also learnt about how a battery works with the anode and cathode and the release of electrons by the electrolyte! Phew!


We have been busy this term writing their stories in English as part of our 'Storytelling Term'. The children have also been making their front covers, which look great! They've also enjoyed making periscopes in science and spending time learning about the Tudors in history


We have been focusing on fractions in Maths this week. Year 6 have worked hard to learn how to convert fractions, add and subtract fractions and we will soon be moving onto multiplying and dividing fractions.

Continuing with our work about the Victorians, in English, we have started a new learning sequence - writing a diary entry. Year 6 will be writing a diary entry from the point of view of a Victorian child in the workhouse. They've already come up with some great ideas and I look forward to reading their final pieces.

Well done for your hard work with learning your spellings recently. Keep up with your home reading and practising your Maths on TT Rockstars and Mathletics!

Year 6 have been busy as always this week. In History, we have learnt about the Industrial Revolution and the impact this had on society.

We have also been looking at the artefacts and resources from our museum loan box. Some children dressed up in Victorian clothes and really looked the part!



W/E 10.11
Most Valuable Player 1st Edward of Cherry 2nd Samuel Yanis of Cherry 3rd Grace of Willow

WIE 17.11
Most Valuable Player 1st Ronak of Willow 2nd Edward \& Nihaal of Cherry 3rd Samuel Yanis of Cherry

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W/E 10.11
Winning Class 1st Cherry
2nd Sycamore 3rd Willow
W/E 17.11
Winning Class 1st Willow 2nd Cherry 3rd Sycamore

##  

Week Ending 10.11
Acorns Class
Lillie for Self Reflection, Jorge \& Ava for Independence Oak Class
Aubany for Perseverance, Nathan for Independence \& Rei for Respect Palm Class
Zachary for Perseverance, Florence for Respect \& Rajah for Self Reflection Sycamore Class
Jack L for Self Reflection, William for Independence \& Elliott for Perseverance Cherry Class
Lucas for Respect, Leah Marie \& Edward for Independence Willow Class
Harvey, Finn \& Lillie for Independence Aspen Class
Isabella, Margaret \& Ruby for Independence

## Arome Pay Up Polits



W/E 10.11
Sujaan, Evelyn, Bobby, Alicia \& Amaia of Sycamore, Freddie, Martin, Lucas, Abril, Elvie, Samuel-Yanis \& Kai of Cherry

## W/E 17.11

Maya, Cooper G \& Arabella of Cherry, Nyla, Nevaeh, Harry, George, Elliott \& Ella of Sycamore

Neek Ending 17.11 Acorns Class
Cara \& Louie for Perseverance, Amari for Respect Oak Class
Annalise \& Carter for Perseverance, Daisy for Self Reflection Palm Class
Henry \& Felix for Perseverance, Emilia for Independence Sycamore Class
Samuel for Independence, Jack E for Perseverance \& Bobby for Respect Cherry Class
Samuel L, Summer \& Louie for Independence Willow Class
Millie H for Perseverance, Poppy \& Tommy for Independence Aspen Class
Lily for Perseverance, Archie \& Elsie for Independence


FRIDAY, 8 DECEMBER | AT 10 AM
Enter here or via the QR code below

- Xbox Series S
- Lakeland air fryer
- £50 Amazon voucher
- $£ 50$ Bluewater voucher SCAN 回 回

- $£ 100$ one for all voucher
- Family Showcase voucher
- Restaurant vouchers
- Microneedling facial
- Range of beauty vouchers
- Plus so much more

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