Istead Rise Primary Celebration Newsletter

Friday 12th January 2024

Headteacher Mr S Payne
Deputy Headteacher: Mrs M Clark

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SAVE THE DATE

Friday 26th January
Whole School Spanish Day

Friday 2nd February
Number Day

Parent Drop-Ins
Years 1 - 6

Thursday 8th February
Year 1 Trip
Chatham Dockyard

Friday 9th February
End of Term 3

Monday 19th February
Term 4 Begins

Friday 1st March
Year R
Hearing & Vision Tests

Nourish
contract catering

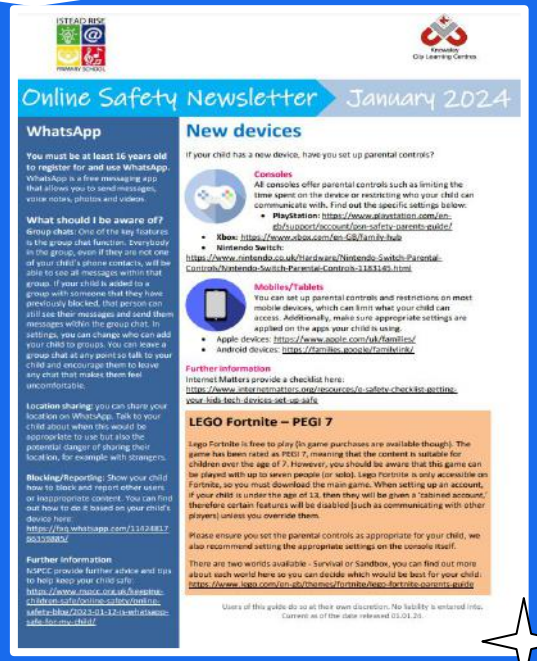
School Lunch Menu

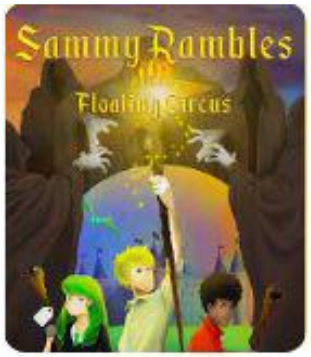
Dear Istead Rise Families,

It has been a fantastic start to term 3 as our pupils launch themselves into a range of engaging learning and exciting opportunities. Whether children are taking part in activities in class, around the school or off site, we have heard how well behaved all of our pupils are at these times. Trips already this term have included visits to the Science Museum and a Dragonball tournament - with many more events, trips and visitors planned for the coming weeks. If you would like to find out what your child will be learning over the term and academic year, all curriculum information is available on the school website. Please remember to check the dates at the side of the newsletter too.
In the event of extreme weather, we will keep you informed about school opening and give as much notice as possible in the event of school closure.
Thank you for your continued support.

Best wishes,
Mrs M Clark - Deputy Headteacher

Online Safety Newsletter January 24





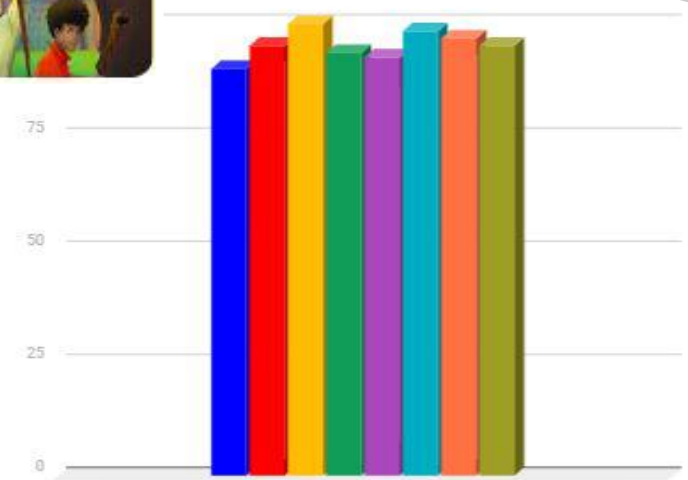
Attendance Class Awards

Attendance Matters
Every student. Every day.

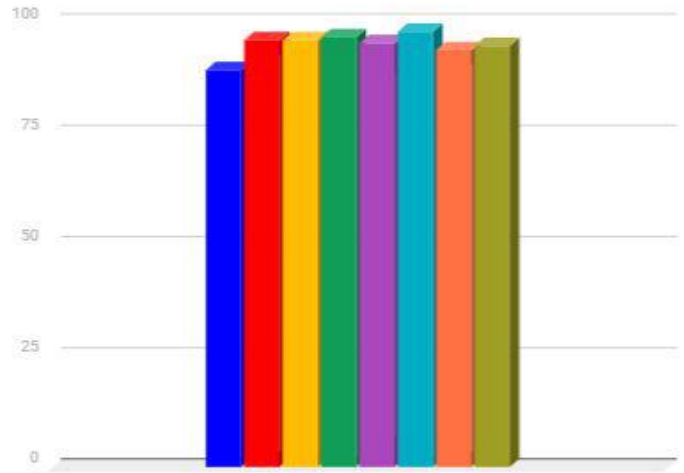
W/C 01.01.24
KS1 - Palm
KS2 Willow

W/C 08.01.24
KS1 - Oak & Palm
KS2 Willow

On Friday 10th January a small group of children from Cherry Class attended the Dragonball Literacy Festival with 14 other primary schools. They took part in a creative writing workshop with the author J T Scott who wrote the Sammy Rambles series. In the afternoon they played Dragonball, which is a game the characters in the books play. It was a fantastic day and the children thoroughly enjoyed themselves.



Whole School Attendance Week Commencing 01.01.24



Whole School Attendance Week Commencing 08.01.24

SEND & Inclusion

We've hit the ground running in 2024! We are pleased to be a school which has already undertaken specialist training from the Autism Education Trust (AET), enabling us to provide consistent support for autistic children, giving them a positive education that supports their wellbeing.

Autism Education Trust Partner

autism south east

Here's what we have coming up over the next month in

January 2024...

Youth Club with optional laser tag	6	Future Survival GRAVESEND 10am-12pm
Autism Café Greenhithe with Greenhithe Community Café	10	St. Mary's Church GREENHITHE 10am-12pm
Girls Group "A group for girls"	11	Dartford YMCA Café DARTFORD 6pm-8pm
Autism Café New Ash Green with Little Legs Community Hub	16	New Ash Green Village Hall NEW ASH GREEN 10am-12pm
Lego Club Dartford by Autism South East	18	The Meeting Place DARTFORD 6pm-7:30pm
Autism Coffee Morning Gravesend by Autism South East	19	Emmanuel Baptist Church GRAVESEND 10am-12pm
TALK Autistic Girls by Mandy Cook	25	Tymberwood Primary Academy GRAVESEND 6-8pm
Lego Club Northfleet by Autism South East	26	St Botolphs Church Hall NORTHFLEET 5:30pm-7pm
Autistic Adults Social Group Gravesend by autistic people, for autistic people	30	Marie's Tea Room GRAVESEND 7pm-9pm

+ Discounted twice-weekly Air-soft at Future Survival

For tickets & more information visit www.autismse.uk

Don't miss out, join our mailing list now! join.autismse.uk

PAUSE
(for thought)

"Why I am Rude"

KCC has launched a consultation on proposals for a Locality Model for Special Educational Needs Inclusion in Kent. It aims to improve outcomes for children and young people, making sure their needs are identified accurately and assessed in a timely and effective way, so they receive the right support, in the right place and at the right time.

The consultation closes on 24 January 2024.

Istead Rise parents of pupils with an EHCP or on our SEND register have been invited to attend 1 of 4 parental meetings hosted by KCC (4:00pm - 5:00pm).

15th January- Click here to join the meeting

16th January- Click here to join the meeting

17th January- Click here to join the meeting

18th January- Click here to join the meeting

Kent County Council

Information Advice and Support Kent

Special Educational Needs and Disabilities Virtual Workshop

Special Educational Needs (SEN) Support in mainstream schools and colleges (5 years and over)

Date: Thursday 24th September 2020

Time: 10.30 a.m. – 12.00 noon

The workshop will include the following (based on the Special Educational Needs and Disabilities Code of Practice):

- ✓ The definition of SEN Support in mainstream settings
- ✓ What is meant by 'reasonable adjustments'?
- ✓ What are best endeavours?
- ✓ The 'graduated approach' to supporting children and young people with SEND

About the virtual workshop: This is an on-line session where you can see the trainer and a power point presentation. You can ask questions, type in the chat box, or you can just simply watch and learn if that's your preference.

It is simple to join from a smart-phone/tablet (you will need to download an App for this) or a computer. You will be emailed a link that you need to click within 5 minutes of the session taking place. Full details of how to access the course will be sent to you a few days before.

Who can attend:

- Young people with SEND (diagnosed or undiagnosed)
- Parents/carers of a child with special educational needs or a disability (SEND) in mainstream school or college.
- Practitioners working with families of children with SEND

How to book your place:

Contact us via **email** iask@kent.gov.uk or telephone **03000 412 412**

Please tell us your contact details, full name, date of the session, child's age, any accessibility requirements and KCC area of Kent you live in.

In line with General Data Protection Regulations, your details will only be stored until the day of the session.

Please note: Booking's will close 24 hours prior to the session

SEND & Inclusion

SEND Information Hub Advice & Guidance Roadshow Events

The SEND Roadshows are a great place to start if your child has, or you think they may have, special educational needs and you are unsure where to go for advice and support. Families can meet and speak to people from health, community and education, as well as specialist support.

Gravesham District - 26th February 2024 - Northfleet Youth Club

There will always be representatives from the SEND Information Hub, Kent PACT and IASK to support families in person.

How do I book a place?

It's free to book a place at the roadshows. Just email **sendroadshows@kent.gov.uk** to register your place and receive more information about the roadshow you want to attend.

NEURODIVERSITY CELEBRATION WEEK

Please find information regarding an information sharing event. It is run by 21together, but being held at Ifield Smile. Parents should respond by using the link on the flyer.

COMING UP

Children's Mental Health Week

Neurodiversity Week

Place2Be's CHILDREN'S MENTAL HEALTH WEEK 5-11 FEB 2024

Coffee Morning & Information Sharing

together

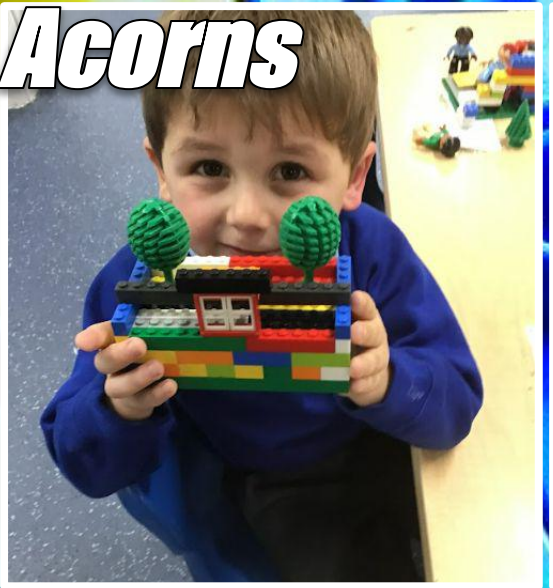
Supporting the Down's syndrome community in Kent

There will be a short presentation from our Community Support Co-ordinator at 21Together, introducing the ways in which the Kent-based charity can support you and your child. This will be followed by a chance to chat and find out more over a cup of tea or coffee.

To find out more information, contact Mandy Braisted, scan below or visit- https://21together.org.uk/events-calender/coffe-morning-ifield

Friday 2nd February 2024
09:30-12:30
Ifield School, Cedar Avenue,
Gravesend,
DA12 5JT

Acorns



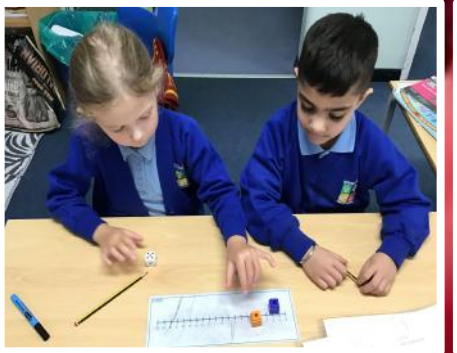
Theme: People Who Help Us

This term we are learning all about the different people who help us, such as firefighters, police and doctors and nurses. The children are learning to understand that if there is an emergency, there are people who can help to keep us safe. They are also learning about other people who help us to stay healthy, like opticians, dentists and refuse collectors.

Oak

Welcome back & happy New Year!

During this week the children have settled back into class well. We hope you all had an enjoyable holiday.



In Maths this week we have been learning about the place value of numbers and identifying the value of each digit.
In English, we have been researching information about our favourite authors and writing a biography about them.

Palm class visited the attendance shop last week and got rewarded with prizes! The better their attendance, the better their prize! This put smiles on their faces and encouraged them to keep attending school!

For Science this term we are learning about different types of materials and sorting them into groups.

The children are really enjoying this term's topic for Art, which is learning about 3D sculptures.

Palm

The children have been practicing their typing skills! They were a little slow and hesitant to begin with, but with perseverance they got faster and soon I'm sure they will type as quick as lightning!

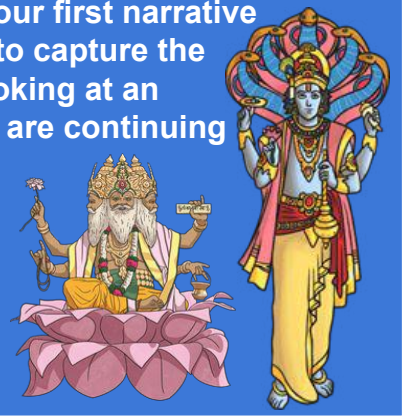
Sycamore

Cherry

Happy New Year! The children have started the term with an amazing attitude and maturity. Over the past week they have shown they can work well together sharing ideas and working cooperatively. Our first sequence of learning this year for English is a newspaper report. In maths we continue to learn multiplication and division facts. We are learning about the Greeks in History. In Art we are thinking about using 2D shapes to make 3D shapes.This term in Science, we are learning about animals, including humans. In our first lesson, we will identify that humans and some other animals have skeletons for support.

Welcome back! It's been a great start to the new term and new year. In English we have started our first narrative sequence, which is based on noir detective fiction. The children have been working really hard to capture the correct tone for their detective in their descriptive phrases! In Guided Reading we have been looking at an extract from The Secret Diary of Snow White, which has been quite amusing so far. In Maths we are continuing to work on multiplication and division, in particular looking at what happens to numbers when we multiply and divide by 10 and 100. In Art we have looked at 'big' sketches, working in coloured crayon to complete sketches of vases.

In RE we have continued our work on Hinduism and have looked at shared beliefs and the different aspects of Brahman.



Willow

Since the start of term 3 the children have been busy learning all about Gertrude Ederle, the first woman to swim the English Channel.
They have been learning all of the skills needed to write a biography in their English lessons about her life and achievements.
In maths they have been continuing to learn about fractions and have been working extremely hard to add and subtract mixed numbers and improper fractions with different denominators.
Our new topic this term in science is electricity and the class had fun making some basic circuits on Thursday.

Aspen

Year 6 have been writing an essay for our first learning sequence of 2024. So far, we have looked at the features of an essay, carried out purposeful research and created a plan. In the essay, the children will compare a Victorian childhood with a 21st century childhood.
In PSHE, Year 6 have set themselves two goals - one for at school and one for at home. This week, we will be looking at the steps needed to achieve those goals.
In Science, we have started our electricity topic. This week, we looked at basic circuits and the symbols for those circuits. The children made their own circuits using a variety of equipment and enjoyed problem solving when their bulb would not light up!

Happy New Year everyone. At Forest School this term, Year 5 will be working on their knots and lashings to build bridges, structures and stickmen as well as identifying a different tree each week from a stickman. This week I saw lots of perseverance (one of our core values) whilst the class worked in groups to construct a bridge. The bridges had to be at least a foot off the ground and be able to hold at least two of the children in the group. Everyone worked so well, and as a result the groups built strong and sturdy bridges. So much so, I was able to stand on one of them. Mrs Sandhu also had a lot of fun when she climbed our climbing tree.

Blake used the knots and lashings taught to him to make a bow - well done Blake!

Gold Mathletics

W/E 05.01
Mille H, Thomas, Scarlett & Jace of Willow, Sujaan & Charlie of Sycamore, Neda of Oak

W/E 12.01
Sophia & Seren of Oak, Saskia, Harry, George & Charlie of Sycamore,Lucas, Samuel L, Otis, Samuel-Yanis, Esme, Katelyn, Matilda, Cooper M & Martin of Cherry

Platinum Mathletics

W/E 05.01
Nathan of Oak

W/E 12.01
Nathan of Oak, Nihaal, Samuel-Yanis, Lucas & Matilda of Cherry

Congratulations for all your hard work!

W/E 05.01
Most Valuable Player
1st Edward of Cherry
2nd Samuel Yanis of Cherry
3rd Martin of Cherry

W/E 12.01
Most Valuable Player
1st Edward, Gooper M & Nihaal of Cherry
2nd Samuel Yanis of Cherry
3rd Charlie of Sycamore

W/E 12.01
Winning Class
1st Cherry
2nd Willow
3rd Aspen

W/E 12.01
Winning Class
1st Cherry
2nd Aspen
3rd Willow

Bronze Peg Up Points

W/E 12.01
Teddy of Sycamore

Silver Peg Up Points

W/E 12.01
Ruby H, Esme, Emilia, Lucas, Freddie, Edward, Summer & Otis of Cherry

Core Values Congratulations To All Our Winners

Week Ending 05.01
Acorns Class
Abel, Eden & Lillie for Independence
Oak Class
Arlo for Self Reflection, Annalise & Daisy for Independence
Palm Class
Sophie for Respect & Pixie-Belle for Perseverance
Sycamore Class
Alicia & Henry for Independence
Cherry Class
Otis for Independence, Kai & Joshua for Self Reflection
Willow Class
Carter for Perseverance, Grace & Anais for Self Reflection
Aspen Class
Margaret, Elsie & George for Perseverance

Week Ending 12.01
Acorns Class
Florence for Self Reflection, Jaxon & Khenrab for Independence
Oak Class
Ava for Indepence, Valerie for Respect & Charlie for Perseverance
Palm Class
Felix for Independence, Khenyang & Chace for Perseverance
Sycamore Class
Jack E for Self Reflection, Nevaeh for Respect & Nyla for Independence
Cherry
Louie for Self Reflection, Matilda & lucas for Independence
Willow Class
Broday for Perseverance, Alfie & Theo for Self Reflection
Aspen Class
Ruby for Self Reflection, Cerys & Isabella for Respect