

Istead Rise Primary Celebration Newsletter

Friday 1st March 2024

Headteacher Mr S Payne

Deputy Headteacher: Mrs M Clark

Telephone: 01474 833177

Email: irpoffice@swale.at

Website:www.isteadrise.org.uk

Twitter: @IsteadRisePS

Facebook: Facebook



Tuesday 5th March Yr R Stay & Play (Including WBD spoons) 2pm to 3pm

Thursday 7th March World Book Day

FIRPS Mothers Day Shop

Parent drop-ins Years 1 - 6

Friday 8th March Year 5 Egyptian Workshop

Thursday 14th March Parent Maths Workshop 9am - 10am

Wednesday 20th March 1:15pm - 7:00pm Parent Consultations

Thursday 28th March End of Term 4

Monday 15th April Term 5 Begins

Noursh contract catering School Lunch Menu

Online Safety
Newsletter
March 24

Dear Istead Rise Families,

We are immensely proud of all the children this week. As you are aware, we received a two-day visit from Ofsted earlier in the week. The inspector spent time visiting classrooms, speaking to children and looking at their work. Everychild behaved in an impeccable manner and the Ofsted inspector was very impressed with the children's love of learning and their pride in being a pupil at our school.

Thank you very much to those who were able to complete the questionnaire; giving such positive feedback about the school. All staff are grateful for the support and recognition you have offered them. We will share the report with you as soon as it is available.

We hope you enjoy this version of the newsletter and wish you a good weekend.

Mrs M Clark
Deputy Headteacher





Thank you so much to all of you who supported the Usborne Book Fair this week. Your purchases so far have come to a total of £1012 which will allow us to purchase around £800 in books for our school. Thanks again for your continued support.

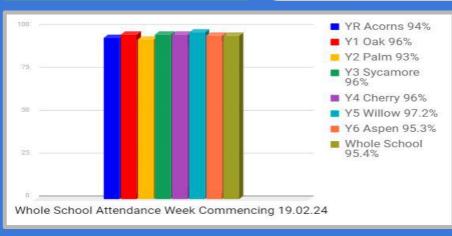


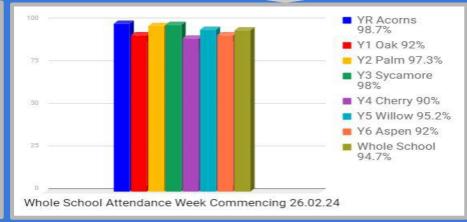


Attendance Class Awards

W/C 19.02.24 KS1 - Oak KS2 - Willow *W/C 26.02.24 KS1 - Acorns KS2 - Sycamore*







TO SEASEVERANCE SELECTION SELECTION

Core Values Congratulations To All Our Winners

Week Ending 23.02

Acorns Class

Oliver for Perseverance, Melissa & Lillie for Respect
Oak Class

Arlo for Perseverance, Eliza for Independence & Aubany for Self Reflection Palm Class

Rajah for Respect, Chase & Ashiya for Independence Sycamore Class

Harry for Perseverance, Nevaeh for Self Reflection & George for Respect Cherry Class

Maya for Perseverance, Freddie & Kai for Independence
Willow Class

Jace for Self Reflection, Harry & David for Perseverance
Aspen Class

Holly, Jack & Ollie for Self Reflection

Week Ending 01.03

Acorns Class
Ikyro & Jaynie-Mae for Self Reflection
Oak Class

Oscar for Self Reflection, Sophia & Elena for Perseverance
Palm Class

Tyler & Emelia for Independence Sycamore Class

Stanley for Self Reflection, Ella & Darcey for Perseverance Cherry Class

Delphine for Respect, Matilda & Martin for Perseverance Willow Class

Millie C for Self Reflection, Freddie & Ronak for Independence Aspen Class

Jack, Jessica D & Jim for Perseverance





Gold Mathletics

W/E 23.02
Cooper M, Samuel L, Martin,
Edward, Freddie & Oliver M of
Cherry, Luna of Palm, Sophia,
Jaxon & Ava of Oak, Teddy &
Evelyn of Sycamore, Harry,
Ronak & Alfie of Willow

W/E 01.03
Isaac of of Aspen, Edward of
Cherry, Sophia, Jaxon & Ava of
Oak, Evelyn, Nevaeh, Jack L,
Teddy, Elliott & Bradley of
Sycamore, Ronak & Finn of
Willow

Platinum Mathletics

W/E 23.02

Otis, Esme, Katelyn & Delphine of Cherry, Leo D, Leo H, Ronnie & Felix of Palm, Abel, Oliver & Jaxon of Acorns, Seren of Oak, Sujaan, Charlie, Henry, Harry, Sasia & George of Sycamore, Charlie, Millie H, Tess, Molly & Harvey of Willow W/E 01.03

Delphine, Otis, Samuel L, Oliver M, Cooper M, Martin & Esme of Cherry, Leo D, Leo H, Ronnie & Felix of Palm, Henry, Sujaan, Saskia & George of Sycamore, Molly & Lillie of Willow, Oliver & Jaxon of Acorns, Seren of Oak

Emerald Mathletics

W/E 23.02
Matilda, Samuel-Yanis, Nihaal & Lucas of Cherry, Tyler of Palm, Nathan & Neda of Oak, Thomas, Scarlett & Jace of Willow



01.03

Samuel-Yanis, Lucas, Nihaal,Katelyn & Matilda of Cherry, Tyler of Palm, Charlie & Harry of Sycamore, Charlie, Millie H, Thomas Scarlett, Jace & Tess of Willow, Nathan & Neda of Oak



Silver Peg Up Points

W/E 23.02 Lyla of Sycamore Kai, Abril, Cooper G & Shae of Cherry W/E 01.03
Ella, Charlotte & Dolly of
Sycamore, Samuel-Yanis &
Oliver M of Cherry

Gold Peg Up Points

W/E 23.02

Darcey of Sycamore, Delphine & Cooper M of Cherry, Anais, Jace, Grace, Tess, Molly, Lillie, Scarlett, Lyra, Poppy, Ronak, Harvey, Mila, Tommy
& Thomas of Willow

W/E 01.03 Saskia of Sycamore & Katelyn of Cherry



Congratulations for all your hard work!







W/E 23.02 Winning Class 1st Sycamore 2nd Cherry 3rd Willow

W/E 23.02
Most Valuable Player
1st Charlie S of Sycamore
2nd Martin of Cherry
3rd Katelyn of Cherry

W/E 01.03 Winning Class 1st Cherry 2nd Willow 3rd Sycamore

W/E 01.03
Most Valuable Player
1st Edward of Cherry
2nd Martin of Cherry
3rd Ronak of Willow

Congratulations for all your hard world

Cygnet Parenting Support Programme

A free parenting support programme for parents and carers of autistic children and young people aged 5-18.

Parents of autistic children face the usual positive and difficult
challenges of parenting and quite a few more. Attending Cygnet gives parents and carers an opportunity to develop their
understanding of autism and look at practical solutions to support their child.

It also provides the opportunity to meet other people in a similar position and hear about their experiences in an informal but supportive atmosphere. The core Cygnet programme is delivered over seven, two and a half to three-hour sessions which include:

- Introductory session
- Autism an overview
- Sensory needs
- Communication
- Understanding behaviour
- Supporting behaviour
- Choice decided by parents/carers.



SEND & Inclusion

Believe in children

Barnardo's



















In Maths, we have been looking at the numbers 6, 7 and 8. We have made compositions of the numbers, looked at the doubles to 8 and started to add groups together using ducks in our water tray.

















To help us understand the world, we have learned about the festival Ramadan. We talked about the festival, how and why the Muslim community fast, and we looked at the mosque. For our learning, we created beautiful pictures of mosques, with paint and shiny mosaic tiles.







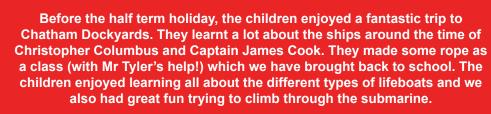




















In Geography
we have been
learning how
to use a
compass by
remembering
the four main
points.

Naughty Elephants Squirt Water!















In
Computing,
the children
have been
learning
about
Beebots
and how to
programme
them to
move in
different
directions.



We have started our new project in Art and our first lesson was learning how to wrap. In the next few weeks the children will be making a loom out of cardboard boxes.

































What a fantastic start to the new term it has been in the Forest. Oak class had so many adventures this week that they cannot wait to go back and continue them next time. For their first activity, children collected sticks to make a tall tower. If a stick was too long, they engineered a way of using the tree to snap it. The children then worked together to make their towers. Some even found a bug or two to move in. I think we have some engineers of the future in Year 1. Using a banana and some bird seed for their second activity, the children poked a stick through the banana to make a bird feeder. The birds are going to loves these I am sure.















looking fabulous in their new kit!

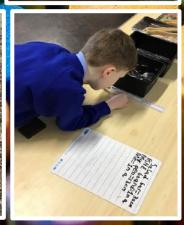














In science, Palm class were squirming while looking for Woodlice to see what habitat they lived in! It was great to see them work scientifically outside and they can now all tell me that woodlice prefer "damp, dark and sheltered habitats"!

















Sycamore Class have made a fantastic start to term 4. In English we are writing a powerful description of the chocolate room from the story Charlie and the Chocolate factory. In maths we have been exploring fractions and understanding key vocabulary such as numerator and denominator. Our theme in Spanish this term is fruit. In History we have started our topic about the Romans, we have explored a time line and written about some of the Roman **Emperors. The children described** learning about digestion in Science as disgusting, gross and incredible fun. They investigated how the body digests food practically and then this week wrote about their findings.



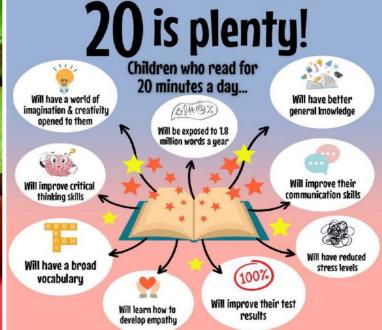








It's been a great start to the new term! We have started our Guided Reading with 'How to Train your Dragon', and are enjoying the novel so far. In English we have been writing non-chronological reports on dragons around the world, focusing on writing in the present tense and conjunctions to join facts and ideas. In maths we have spent the last two weeks learning about perimeter and measures, which has been a really enjoyable topic - several of the children have even commented that it's their favourite topic in maths so far! Next, we will be moving onto fractions. In RE we have started looking at Buddhism, starting with the life of Buddha, and will next move onto important pilgrimages for Buddhists; while in Geography we are learning about settlements and the reasons why places are chosen for settlements - looking so far at the settlements of the Romans, Anglo-Saxons and Vikings and also the place names in Britain today that were originally named by these settlers.









Willow class has been learning all about the earth and space in their science lessons and this week they all made their own Solar System model.

Before half term, they also created their own installation art work using classroom objects, along with some PE equipment!



















Year 6 have been busy with a new sequence of learning in English this week. We are working towards writing a description about an abandoned haunted mansion. So far, we have practised writing high level similes, metaphors and adding personification to our sentences. I was very impressed with the sentences that Year 6 came up with during this lesson - well done!

In Science, we have been looking at earth and space. This week, we looked at the different sizes of the planets in the solar system and then created our own solar systems which was great fun!





Last week,
Year 6 had a superb
World War Two workshop all day.
The children learnt lots of different
things about WW2 which will support their
learning in History this term.
The workshop was very 'hands on' and
Year 6 were able to take part in
many activities such as: soldier
drills, bomb evacuations.









