



Here is Freya of Oak who won a karate competition last weekend. Freya was very proud of herself, and rightly so! Congratulations Freya on your fantastic achievement from all of us at Istead Rise Primary.





In the Hub this week we have been very creative. Children used clay to make a model of something that has inspired them. We had kebabs, platypus, a snake and Yoda models. The children put a lot of thought into every design which shows in their finished products - well done everyone.

We also had our weekly visit from Monty. The children enjoyed taking him for a walk around the school after they read to him.







International Women's Day is a celebration of achievements made by women throughout history. It was first celebrated over a century ago and the day is now celebrated globally to champion the successes of the world's great women, both past and present. The children have enjoyed listening to stories about some great female achievements.





Expressive Arts and Design

Acorn class have been learning about Amelia Earhart - the first woman to fly across the Atlantic Ocean - and her motto 'You can do anything you decide to do'. They made paper aeroplanes and took them outside to see if they would fly. In another session, the children threw their planes to see how far they would fly. They enjoyed measuring the distance their planes flew with a trundle wheel and were very excited.



Anne Frank has been another inspirational woman that we have continued to learn about. We hope you like our paintings!

Acorns









The theme for Science Week 2023, is 'connections' and the children have been involved in lots of fun and engaging discussions and activities. To begin with, the children talked about the connections between the seasons Autumn, Spring, Summer and Winter including weather patterns and clothing that they would wear. The children then used their knowledge about trees and recapped why trees are important in our environment. They thought about all the different animals that might use trees. These discussions led the children to talk about birds, where they live, how they fly and what they eat. The children had fun making bird feeders to help feed the sparrows and starlings that fly into our grounds. We are going to keep an eye out and see if we can spot any having a munch.









Maths

Learning about shapes isn't just about teaching children to draw a circle or a square. It is also about recognising how many shapes occur naturally in the world around us like in reading, science and even art. Over the last few weeks, the children have been learning how shapes are different from one another and paid attention to the details that distinguish the shapes. They have used 'feel bags' to help them describe 3D shapes to their peers and taken the opportunity to test their own knowledge in guessing the name of a 3D shape. They have also discussed the terms 'faces, edges and corners' counting them and finding useful ways to check their findings. Most children were also able to match objects with the corresponding 3D shape too.



Wow, what a week! Year 1 have been incredibly busy this week as you have probably heard.

We started off our STEM learning by making bird feeders using recyclable materials and then made some fat balls for the birds to eat. On Tuesday, we became Forensic Scientists to work out who had broken into the safe. Watch out parents, they were very clued up!!

For our Geography learning this term we have been learning about maps and symbols. On Thursday afternoon, Mr Loe visited us to talk about his role as crossing patrol. He explained why his job was so important especially for the children coming to school and then he took us out to practise crossing the road safely.

In Art this term we have been making our own 3D sculptures using folding, curving and bending paper and card. Keep an eye on the next newsletter for our BIG project we have been working on.





















This week, we have had a lovely time during Science week in Year 2. We designed, made and tested our own parachutes to see which material would make the best one. We have also worked hard to improve the natural environment by making bird feeders that would work in all weather conditions and support the weight of both a bird and the seeds.

In Art, we have continued experimenting with how to make different textures on a clay tile. We used the cross-hatching technique to stick two bits of clay together as well as other tools to create shapes and patterns.

In maths, we have moved onto learning about length and height using our rulers to measure in metres and centimetres. We have had to look carefully at where to start on a ruler to make sure our measurements for each object were accurate.





Sycamore had a fantastic time during their Superclass afternoon. The fancy dress costumes were amazing!

We have also been lucky enough to take part in a Forensic Workshop. The children had to use the clues, which included fingerprints and footprints, to solve the crime.

We have also written a short story in English called 'Iguana Escape' and have been learning how to measure in mm, cm and m in maths lessons.



Year four have been very busy and productive lately. We started a new sequence of writing - a diary entry about Mary Anning. In maths we have just finished our unit on fractions and will be moving on to

learning decimals. In art we used wire to create a sculpture, bending the wire to follow an outline on a template.

We had to bend the wire to make shapes and join wire by twisting and looping it. In geography we have been learning about settlements, we used an atlas to find and label the locations given. Science this week we have been engineers designing and making; Firstly, a small strong structure to hold the weight of our pencil case and secondly, working collaboratively in a team to design and construct an enclosure for a brown bear cub called Boki.







In English we are now at the drafting stage of our diary from the point of view of Molly Brown, who survived the sinking of the Titanic, and the children have been working hard on creating cohesion and empathy in their writing. In Maths, the work we have been doing this term on decimals and fractions is now all coming together as we are working on percentages and their decimal and fraction equivalents with great success. We took part in the Forensic Science workshop on Tuesday, and followed this up with our STEM work on the construction and volume of pyramids. We have started our lessons on animation in computing by looking at older forms of animation, including flick books, and will be following this up next week with stop motion animation using plasticine.















The children at Istead Rise had a fantastic time using forensic science as part of their workshop to crack the case and



solve the crime, all classes correctly identified the culprit using fingertip, footprint and DNA analysis.

Classes have already or will be next week participating in science activities such as learning about Kent Wildlife Trust and making bird feeders. Learning about Biggin Hill Memorial Museum and making parachutes. Learning about the Royal Engineers Museum and making a catapult. Learning about the Kent Mining Museum and making pulleys. Year four learned about Port Lympne Reserve and made structures.

Thank you to all of the children who entered the science poster competition, the standard was very high and it was very difficult for staff to choose a winner.





KS1 winner Emilia in Year 1 KS2 winner Lucas in Year 3



Elm & Aspen

Year 6 have been very busy as usual! Preparation for SATs is well underway but we have also had lots of fun too!

Year 6 had a super time during the forensic workshop. The children had lots of great ideas and knowledge about what they should look for in a crime scene, as well as great ideas about how to find evidence at a crime scene.

All children worked well in their groups to find clues, match up finger prints and even match up DNA! Well done to both classes.

We have just started a new English learning sequence. We are writing a balanced argument about whether all zoos should be banned or not. So far, we have looked at the features of a balanced argument and discussed our own opinions. We will be practicing how to use formal language; use a variety of fronted adverbials and how to write clear paragraphs which highlight the different reasons for and



against our argument.



At Forest School this week Sycamore class were learning about Flora and Fauna. Children used their artistic skills to draw a minibeast or a tree on the playground using chalk. There were some really good images. Lots of budding artists in the making. Some of the class became Forest Rangers and thought about the environment and how litter is bad for it. This inspired some to take part in a site litter pick. I am very proud of them all for taking part in this. Some of the class were looking for the first signs of spring and spotted a flower growing from under a fence. In the outside classroom more crafts took place by some of the class including clay and keyring making.





Friends Of the Forest this week thought about the birds and ways we can help them get some food this spring. Children made tasty orange bird feeders and then recycled a wooden tray into a bird feeding platform. Children then chose the best place to hang them. I think the birds will enjoy tucking into their new feeders.



















Mathletics

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Grace, Poppy, Harvey & Alfie of Cherry W/E 17.03 George for Palm & Esme of Sycamore Congratulations for all your hand work!

W/E 10.03

Bronze Peg Up Points

W/E 10.03 Oliver F, Kai & Jeremiah of Sycamore W/E 17.03 Rosie of Willow **SIIVER PEG Up POINTS**



Mathletics

W/E 10.03

Oliver M, Summer, Ruby WN, Ruby H, Otis, Katelyn, Shae, Samuel Yanis, Samuel L, Maya, Matilda, Martin, Lucas, Louie, Leah Marie & Joshua of Sycamore, William, Keira, George & Amaia of Palm, Theo H, Samantha, Rajah, Iyla & Darcy of Oak W/E 17.03

Jace & Berta of Cherry, Sophie, Pixie-Belle, Affan & Chace of Oak, Nyla, Teddy, Nevaeh, Margaret, Harry, Ella, Charlie, Charlotte & <u>Bradlev of Palm, Elsie of Willow, Ellenor o</u>f Aspen

Gold Peg Up Points

W/E 10.03 *Nihaal & Emila of Sycamore, Tess & Scarlett of Cherry W/E* 17.03

Thomas & Lucas of Cherry, Delphine, Lucas & Matilda of Sycamore



TIMES TELLES ROCK SETS



W/E 10.03 Winning Class 1st Cherry 2nd Sycamore 3rd Elm

W/E 10.03 Most Valuable Player 1st Ann-Louise of Elm 2nd Edward of Sycamore 3rd Nihaal of Sycamore W/E 17.03 Winning Class 1st Sycamore 2nd Cherry 3rd Aspen

W/E 17.03 Most Valuable Player 1st Edward of Sycamore 2nd Nihaal of Sycamore 3rd Samuel-Yanis of Sycamore





Week Ending 10.03 **Acorns Class** Frank for Self Reflection, Archie for Self Reflection **Oak Class Amber & Emily for Self Reflection, Luna for Respect** Palm Class Henry for Independence, Ella for Respect & Keira for Perseverance Sycamore Class **Abril & Lucas for Respect, Ruby WN for Perseverance Cherry Class David for Respect, Mila for Independence & Grace for** Perseverance Willow Class Jessica S & Jack for Independence, Mia for Self Reflection **Elm Class Maisie & Brian for Perseverance, Brandon for Independence Aspen Class** Henry & Eden for Respect, Tyler W for Independence

Week Ending 17.03

Acorns Class Ava for Self Reflection, Adriana & Ellie for Independence Oak Class Mary-Kate for Self Reflection, Samantha for Respect & Rajah for Independence

Palm Class Teddy & Amaia for Respect, Samuel for Independence Sycamore Class

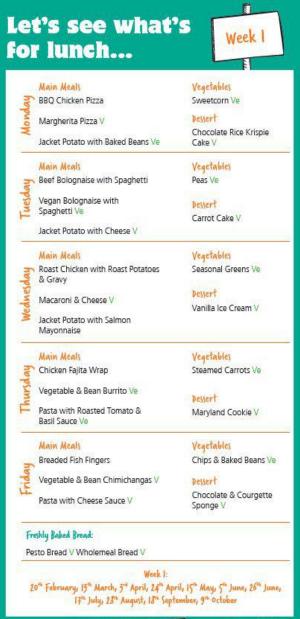
Ruby H & Arabella for Respect, Shae for Self Reflection Cherry Class

Ronak & Thomas for Perseverance, Lillie for Independence Willow Class

Charlie C for Perseverance, Parsen & Elsie for Respect Elm Class

Max, Emily & Abishai for Perseverance

Aspen Class Sahib & Alice for Independence, Harjot for Self Reflection



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Pabulum Salad Bar Children can help themselves to an unlimited selection of frishly prepared healthy salads. Our new salad bar features all of the children's favourites, is completely free of the 14 recognised allergens, is suitable for vegetarians and vegans and packed full of fibre and nutrients. Fresh Fruit Ve Yoghurt V or Jelly Ve

Main Meals	Vegetables
Beef Burger in a Bun	Carrot Sticks Ve
Vegetable Burger in a Bun Ve	Dessert
Wholewheat Pasta with	Lemon Drizzle Sponge V
Arrabiatta Sauce Ve	
Main Meals	Vegetables
Beef Lasagne	Sweetcorn Ve
Vegetable Fajita Wrap Ve	Dessert
Jacket Potato with Cheese V	Flapjack Ve
Main Meals	Vegetables
Lemon & Thyme Roast Chicken with Roast Potatoes & Gravy	Green Beans Ve
Ratatouille Pasta Bake Ve	Pesser† Orange Shortbread
Jacket Potato with Baked Beans Ve	Biscuit Ve
Main Meals	Vegetables
Chicken Paella	Broccoli Ve
Vegetable Pasanda with Rice Ve	Dessert
Pasta with Tomato & Vegetable Sauce Ve	Apple Crumble Ve with Custard V
Main Neals	Vegetables
Breaded Fish Fingers	Chips & Baked Beans Ve
Spiced Squash & Spinach Samosa Ve	Dessert
Pasta with Cheese Sauce V	Apple & Parsnip Cake V
<mark>shly Baked Bread:</mark> mato & Herb Bread V Wholemeal Bread V	
Week 2: 17th February, 20th March, 10th April, 1th May, 2 4th September, 25th September, 1	2ª May, 12 th June, 3 rd July, 16 th October
	de Fresh Every Day
	Vegetable Burger in a Bun Ve Wholewheat Pasta with Arrabiatta Sauce Ve Main Meals Beef Lasagne Vegetable Fajita Wrap Ve Jacket Potato with Cheese V Main Meals Lemon & Thyme Roast Chicken with Roast Potatoes & Gravy Ratatouille Pasta Bake Ve Jacket Potato with Baked Beans Ve Main Meals Chicken Paella Vegetable Pasanda with Rice Ve Pasta with Tomato & Vegetable Sauce Ve Main Meals Breaded Fish Fingers Spiced Squash & Spinach Samosa Ve Pasta with Cheese Sauce V Spiced Squash & Spinach Samosa Ve Pasta with Cheese Sauce V Shily Baked Bread: nato & Herb Bread V Wholemeal Bread V Week 2: T [*] February, 20 ^{**} Marchy 10 ^{**} April, 1 ^{**} May, 2 4 ^{**} September, 25 ^{**} September, 1

Week 2

Week Commencing 20th March

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Week 2

Veretables

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	Main Meals	Vegetables
ay	Chicken and Beef Sausages with Mashed Potato & Gravy	Peas Ve
Mond	Vegan Sausages with Mashed Potato & Gravy Ve	Dessert Apple & Carrot Flapjack
	Pasta with Cheese Sauce V	
	Main Meals	Vegetables
ay	Beef Chilli with Steamed Rice	Steamed Carrots Ve
esd	Vegetable Chilli with Steamed Rice Ve	Dessert
Tu	Jacket Potato with Cheese ${\bf V}$	Chocolate & Beetroot Brownie V
	Main Meals	Vegetables
lay	Sticky Glazed Chicken	Spicy Potato Wedges V
leso	Margherita Pizza V	& Coleslaw V
edv	Pasta with Tomato & Basil Sauce Ve	Dessert
We		Cherry Cornflake Cake
-	Main Meals	Vegetables
ay.	Creamy Pesto Chicken with Fusilli Pasta	Green Beans Ve
rsd	Vegetable Pasta Bake V	NECOSO SE SE S
Thu	Jacket Potato with Baked Beans Ve	⊅essert Vanilla Ice Cream V
-	Main Meals	Vegetables
-	Breaded Fish Fingers	Chips & Baked Beans V
day	Vegetable & Bean Stuffed Pitta Pocket Ve	200
Frie	Pasta with Tomato & Lentil Sauce Ve	Dessert Chocolate Shortbread

Freshly Baked Bread:

Garlic & Rosemary Bread V Wholemeal Bread V

Week 3: 6th March, 27th March, 17th April, 8th May, 29th May, 19th June, 10th July, 11th September, 2nd October

> BM2 Istead Rise February 2023 All products are subject to availability

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